



G A Y T O N P R I M A R Y S C H O O L  
G A Y T O N R O A D • H E S W A L L • W I R R A L • C H 6 0 8 P Z

## Newsletter 2- 16.09.2020

Dear Parents & Carers,

### Virtual celebration assembly



On Friday we had our first virtual celebration assembly. It felt very strange to not have all the children together in the hall but it was still lovely to be able to all join together as a school community. If we have permission to use your child's image on Twitter, we will usually post photographs of our Headteacher award winners and merit award winners after the assembly. We all got a little carried away last week as it was all a bit different and forgot to take the photographs but we will start doing this again this week.



### Reminders:

Please can all parents ensure that all jumpers/cardigans have name labels in them. We are trying really hard to reunite children with lost/forgotten items on a daily basis but it is virtually impossible when they are not named.

**Water Bottles-** Again please ensure that these are labelled to prevent children from accidentally drinking from another child's water bottle.

### Homework:

Homework will commence on **Friday 18<sup>th</sup> September 2020**. Due to Covid-19 restrictions, schools have been asked to limit things that are being brought into school from home. Therefore, we are slightly changing how we are managing homework this year to try and minimise the risk. Below is an overview for each year group of the homework expectations.

During lockdown, our school very successfully utilised Google Classroom and we will be continuing to make use of this platform during this year. It is therefore vital that you have activated your child's Google Classroom account as this will be the main way that we will be sharing homework expectations if your child

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is in Years 1- 6. If you have not done so, please can you ensure that you do activate their account. If you don't have your child's login details please contact the school office and they will be able to help you.

**Homework expectations F2-** Mrs Such will share activities for parents via Tapestry. This system is a wonderful way for parents to be involved in their child's learning journey.

**Homework expectations Y1 & Y2**

<p style="text-align: center;"><b>Reading</b></p> 	<p style="text-align: center;"><b>Phonics/ Spellings &amp; Handwriting.</b></p> 	<p style="text-align: center;"><b>Mathematics</b></p> 
<p>Your child should be reading daily to an adult. This year we are not giving out reading records for children in Years 1-6. Therefore each child has been assigned an electronic reading record on Google Classroom. We would like you to complete this at home and then school staff will be able to view this in school.</p> <p><b>Y1 only-</b> Miss Nederlof has selected some English activities for your child to complete. These will be shared on Google Classroom.</p> <p><b>Y2 only-</b> Your child will be set a reading comprehension to complete on a fortnightly basis. Answers will be provided for you to discuss with your child.</p>	<p><b>Spelling/phonics:</b> Your child will be given spellings to learn on a Friday via Google Classroom.</p> <p>These spellings should be rehearsed and practised a minimum of 5 times a week. Your child will be tested on these spellings on a Friday in class.</p> <p><b>Handwriting:</b> We follow the letter join scheme as a school. Your child can log in to our school account and practise individual letters or joins to support them with developing their handwriting.</p>	<p>On Google Classroom your child will be given an overview of different maths activities. Your child should select an activity to complete each week.</p> <p>They can either complete the work as a google document or they can complete on paper and you can upload a photograph of their work to the classroom.</p>

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## Homework Expectations Y3, 4, 5 & 6

<p style="text-align: center;"><b>Reading</b></p> 	<p style="text-align: center;"><b>Spelling</b></p> 	<p style="text-align: center;"><b>Mathematics</b></p> 
<p>Your child should be reading daily to an adult. This year we are not giving out reading records for children in Years 1-6. Therefore each child has been assigned an electronic reading record on Google Classroom. We would like you to complete this at home and then school staff will be able to view this in school.</p> <p>In addition your child will be set a reading comprehension weekly on Google Classroom. This will be discussed in class before the children complete it at home. Answers will be provided and it can be marked at home.</p>	<p>Your child will be given spellings to learn on a Friday via Google Classroom.</p> <p>These spellings should be rehearsed and practised a minimum of 3 times a week. Your child will be tested on these spellings on a Friday in class.</p> <p><b>Handwriting:</b> We follow the letter join scheme as a school. Your child can log in to our school account and practise individual letters or joins to support them with developing their handwriting.</p>	<p><b>Times table Rockstars-</b> Your child should be accessing Times table Rockstars at least 3 times a week. This site helps them to practise and reinforce multiplication tables and corresponding division facts which are so important for developing their fluency.</p> <p>Your child should have their own username and password in order to access the site.</p> <p><b>Maths activity:</b> Your child will be given a Maths text book and will be asked to complete activities within the book. This will be used to consolidate class work.</p> <p>Your child will be told on a weekly basis which pages they need to complete within the book. The book will now remain at home but answers will be provided for parents. If your child is really struggling with something, please just email the school office and this will be passed onto the class teacher so that they are aware.</p>

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## PTA News:



We are still looking for parents who might have some spare time to be able to offer their time and energy to the PTA to help form a new committee. It is really vital that our PTA does continue as they do such an amazing job with raising so much money for our school. This money impacts directly on the learning of all our children and makes such a difference to our school.

The more people that volunteer to support will mean that the members of the committee will have less to do. The current committee are already working so hard to plan events for the forthcoming year so many things will already be in place. If you are interested, please contact our school office or email [gaytonprimarypta@gmail.com](mailto:gaytonprimarypta@gmail.com)

The PTA will be hosting their AGM on **Monday 12<sup>th</sup> October at 7:45pm**. We really do need to ensure that the wonderful work of the PTA is able to continue throughout the next academic year.

## School Lottery:

Our PTA are already thinking about how they can raise money in these more challenging times of COVID-19 where events cannot be run in the same way due to the restrictions placed upon schools.

The PTA have signed the school up to the school lottery where there is a chance to win £25k every week! The first draw will be on Saturday 17<sup>th</sup> October and then every Saturday thereafter, entry starts at £1 per line and PTA gets 40p from every entry!

<https://www.yourschoollottery.co.uk/lottery/school/gayton-primary-school>



To enter please visit the above website and choose your numbers or select a lucky dip - it's that easy to support our school!

Payment will be made direct to you for any winnings

## Sound System Fundraising:

The PTA are currently raising money for a brand new sound system for school. This is desperately needed as our current system really is not working and we are having problems with it daily. Due to COVID-19, we have had to rearrange our lunchtimes so that bubbles can't mix and the children now spend 30 minutes in the dinner hall at lunchtime. To keep them entertained we have been trying to put on some things to watch during this time, but unfortunately the technology is not facilitating this and most days the children end up watching things in silence! Please if you are able to give anything to support the PTA in raising the money for a new sound system it would be very much appreciated by all the school staff and our children. Donations can be made via Parent Pay. Thank you so much to all the parents who have already made donations.



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## COVID- 19 updates:

As you will be aware, cases of coronavirus are rapidly increasing on the Wirral. It is vital that everyone plays their part in trying to reduce the community transmission.

From *Monday 14<sup>th</sup> September* it is important that families do not meet socially in groups of more than 6 people. These measures are being put in place in order to try and prevent a localised lockdown.

If your child is displaying any of the following symptoms:  
A high temperature; a new continuous cough; or  
the loss or change of their sense of taste or smell. It is vital that you do not send your child to school and that you take your child to a test centre to be tested.



If your child develops any of these symptoms in school, we will contact you immediately and ask you to come and collect your child. Any siblings will also be sent home. Your child/ren can return to school if the result is negative, provided they feel well and they have not had a fever for 48 hours.

Tests can be arranged by calling 119 or visiting the NHS website.

If school does have confirmed positive cases, these will be reported to Public Health and the local authority. They will then support school in making appropriate decisions regarding who the close contacts are in relation to the pupil or staff member. Any close contacts will be instructed to self-isolate immediately for 14 days (as per national guidance). If your child is identified as a close contact to a confirmed positive case they will not be allowed to return to school until after the 14 days even if they are tested and they receive a negative result.

### **Home – learning whilst self- isolating.**

If your child is self-isolating due to waiting for test results or because your child is identified as a close contact, we will provide work for your child via Google Classroom.

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# COVID-19 (CORONAVIRUS) ABSENCE: A quick guide for parents/carers

Keep.  
Wirral.  
Well.

What to do if...	Action needed	Return to school when...
 <p>...my child has coronavirus symptoms</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ <b>Contact school</b></li> <li>✓ Self-isolate</li> <li>✓ Get a test</li> <li>✓ Inform school immediately about test result</li> </ul>	...the test comes back negative
 <p>...my child tests positive for coronavirus</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ Self-isolate for at least 10 days</li> <li>✓ Inform school immediately about test result</li> </ul>	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.
 <p>...somebody in my household has coronavirus symptoms</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ <b>Contact school</b></li> <li>✓ Self-isolate</li> <li>✓ Household member to get a test</li> <li>✓ Inform school immediately about test result</li> </ul>	...the household member test is negative
 <p>...somebody in my household has tested positive for coronavirus</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ <b>Contact school</b></li> <li>✓ Self-isolate for 14 days</li> </ul>	...the child has completed 14 days of self-isolation
 <p>...NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✗ <b>Contact school</b></li> <li>✗ Self-isolate for 14 days</li> </ul>	...the child has completed 14 days of self-isolation
 <p>...we/my child travelled and has to self-isolate as part of a period of quarantine</p>	<p>Term time holidays, including absence as a result of needing to quarantine, are unauthorised.</p> <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ <b>Contact school</b></li> <li>✓ Self-isolate for 14 days - even if a test is negative</li> </ul>	...the quarantine period of 14 days has been completed
 <p>...we have received medical advice that my child must resume shielding</p>	<ul style="list-style-type: none"> <li>✗ <b>Do not come to school</b></li> <li>✓ <b>Contact school</b></li> <li>✓ Shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	...school inform you that restrictions have been lifted and your child can return to school again
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>✗ Only people with symptoms* need to get a test</li> <li>✓ People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	...when conditions above, as matching your situation, are met

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste.

**WIRRAL**

[nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

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