

PUPIL PREMIUM - GAYTON PRIMARY SCHOOL 2018/19

REPORT FOR PARENTS

Number of pupils and pupil premium	Grant received
Total number of children on roll	210
Total number of pupils eligible for PPG	21
Amount received FSM	£9240
Amount received post LAC	£25 300
Amount of LAC	
Total amount of PPG received	£34540

Intervention Support:

Class	Hours pw	Weekly cost	Annual Cost	Number of PP children who will benefit	Rationale
Reception	--	--	--	0	<i>Accelerate learning, attainment and progress. Reduce adult:child ratio. Support children with Special Educational needs.</i>
Year 1	--	--	--	0	
Year 2	5	67.50	2632.50	1	
Year 3	2.5	33.75	1316.25	1	
Year 4	8	107.52	4193.28	5	
Year 5	18	241.92	9434.88	6	
Year 6	3.5	47.04	1834.56	2	
Additional TA support (afternoons)	5	67.50	2632.50	5	
Total Week	39.5		£22 043.97	15	
SATs/Phonics booster	3	120.96	£2177.28	2	<i>* Some interventions mix children from different year groups who have similar needs.</i>
TOTAL			£24 221.25	15	

Curriculum Enhancement

SUPPORT	Cost	Rationale
Charanga (music)	£190	<i>Curriculum enhancement. Provide opportunities for children.</i>
TOTAL	£24 411.25	

Specialist Support

SUPPORT	Cost	Rationale
Emotional/Anti-bullying Support Work (My Esteem - Kayte Walsh)	£300	Support for children and families
Orretts Meadow outreach	£5950	Accelerate learning,
Orretts Meadow intervention support - additional hours worked by TAs for delivery of programme	£3120	TAs Hours to support, individuals and target groups (5hrs pw)
TA Hours to deliver Socially Speaking, Time to Talk* and Speech and Language Programmes *TBA	£936	Support children with Speech and Language difficulties
TA hours for delivery of motor skills programme (Y1/3)	£523.77 (1hr pw)	Support children with physical difficulties
TA hours for delivery of IDL programme	£936	Support for children with word processing/dyslexic tendencies (1hr pw)
TOTAL	£11 765.77	

Additional support

SUPPORT	Cost	Rationale
Support for Y6 residential (FSM)	£200	Support for children and families.
Playtime peer mentoring	£200	Support for children in dealing with conflict
TOTAL	£400	

Equipment

SUPPORT	Cost	Rationale
Workbooks/consumables/copying for booster groups	£55	Accelerate learning, attainment and Progress.. Support children with Special Needs
Workbooks/consumables/copying/homework for maths support group (Y6)	£90	
TOTAL	£145	
TOTAL BUDGET £34 540	PROJECTED £36 722.02	BALANCE -£2182.02

Attainment and possible barriers to learning

CURRENT ATTAINMENT	
% PP working at expected or above in Reading	86% (13/15)
% PP working at expected or above in Writing	66% (10/15)
% PP working at expected or above in Maths	73% (11/15)
BARRIERS TO FUTURE ATTAINMENT	
Oral language skills on entry	
33% of PP children also require SEND support (5/15)	
Some children also require emotional support (former LAC etc) to approach learning in positive mindset	
Adult/child ratio - Teacher and TA ratios	
Regular access to IT equipment -time and resources	

Nature of support 2018/19

Additional support or specific intervention programmes for identified children, comprising:

Year 1: (no PP children but support necessary for cohort)

Extra phonics support 2 x a week
Small group writing support in class
Small group maths support in class
Daily Letters and Sounds
Mental maths intervention
Weekly handwriting support

Year 2

Daily verbal communication
Key words, sentence spelling in small group
Small group work in class, including writing and maths
Support with handwriting
Additional Grammar, punctuation and spelling support
Small group phonics

Year 3

Supported work with handwriting, grammar and punctuation
Planned maths extension work
Group guided reading
TA support in class

Year 4

Group guided reading
Spelling support

Times table support - speed of recall
Class TA support AMs

Year 5

Group guided reading
Spelling support
Times table support - speed of recall
Class TA support AMs for maths and English

Year 6

Daily support in maths and English - class TA support and teacher intervention
Additional maths booster support (Spring term)
Group guided reading
Weekly times tables intervention
Small group maths extension challenge
Teaching Assistant time to support children in the classroom for English and Maths.
Two extra afternoons small group TA support in Year Six in Spring term

Measuring the impact of PPG spending 2017-18

We evaluate the impact on pupil attainment throughout the school year through careful tracking and analysis of data. Some of the costs above are projected and may be adjusted throughout the year depending on the needs of the children. Evaluation will focus on pupils' attainment, progress and self-confidence following intervention support. Attention should be given to the small size of the pupil premium cohorts.

KS2

Attainment

In 2017/18, 50% of the Y6 pupil premium children also had SEN support.

The group in this cohort achieved an Average Scaled Points Score of 104 in reading, which is 1.5 above their Wirral counterparts (102.5) and 1.4 above National counterparts (102.6).

Attainment was below Wirral and National non-disadvantaged children. 66% of the Y6 cohort attained the National age-related expectations, with 33% of them attaining the higher 'greater depth' standard and 33% being 'near misses', just below Age-related expectations.

In maths, 66% of the Y6 pupil premium children attained National age-related expectations with 33% being in the 'near-miss' category. Their Average Scaled Points Score was 102.2 in maths, which is 1.2 above their Wirral counterparts (101.0) and 0.3 above National counterparts (101.9) and below Wirral and National non-disadvantaged children.

In GPS the pupil premium children in the Year 6 cohort achieved an Average Scaled Points Score of 102.6, which is 0.3 below local (102.9) and 1.0 below National counterparts (103.6) and below Wirral and National non-disadvantaged children. 83% of the group attained national standard, with 33% attaining higher standard.

50% of pupil premium children achieved the teacher-assessed National expected standard in writing which is below Wirral (65.2%) and National (67.4%) counterparts and below Wirral and National non-disadvantaged children.

Progress (Expected progress is +5)

83% of the Y6 Pupil premium children made at least expected progress from the end of Y5 to the end of Y6 in reading (+4.7 overall), 66% in writing (+4.7 overall), 66% in maths (+5.2).

The pupil premium children in the 2018 cohort made the following progress in reading, writing and maths:

Reading: The pupil premium children made an average progress measure of -1.1 from the end of year two to the end of year six which is below Wirral (-0.6), National 'other' (-0.0) and National non-disadvantaged pupils (+0.3).

Writing: The pupil premium children made an average progress measure of -6.8 from the end of year two to the end of year six which is below Wirral(-0.8) and National 'other' and below National non-disadvantaged pupils (+0.17).

Maths: The pupil premium children made an average progress measure of -2.3 from the end of year two to the end of year six which is below Wirral(-1.3) and National (-0.7) 'other' counterparts and below National non-disadvantaged pupils (+0.28).

Given the small number that the above statistics apply to, the confidence interval is very broad, in all three measures it ranges from below to above the '0' confidence line, therefore care should be taken interpreting these statistics.

KS1

Attainment

At KS1, a very small group of Pupil Premium children were assessed in July 2018. In 2017/18, 0% of the reportable PP children also had SEN support. 100% attained expected standard in reading (72.8% national) and also achieved greater depth (25.6% national).

In writing, 100% of the group attained national standard (72% national) with 0% at greater depth (18% national).

In maths, 100% of the group attained expected standard (79% national) and also achieved greater depth (23% national).

Phonics

Attainment

In Y1, no Pupil Premium children met the standard (no retake children in Y2 were Pupil Premium children).

EYFS

Attainment

There were no Pupil Premium children in this cohort in 2017-18.

School Overview

Y1-Y6

Progress (Expected progress is +5)

Reading: The pupil premium children in Y1-Y6 made an average of +5.44 points progress during 2017/18

Maths: The pupil premium children in Y1-Y6 made an average of +5.54 points progress during 2017/18

Writing: The pupil premium children in Y1-Y6 made an average of +5.5 points progress during 2017/18