

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School accessing events through School Games &amp; significant increase in the amount of competitive sport that has been offered to pupils from September 2019- March 2020 (Prior to lockdown).</p> <p>Successful play leaders initiated and clear programme in place for their delivery.</p> <p>HLTA successfully contributing to improving PE outcomes for all pupils leading activities in and outside of school.</p> <p>Sports Hall athletics promoted in school with participation in events after school and during the school day.</p> <p>Further investment in sports equipment for use in curricular and break times with new resources purchased and broken resources replaced.</p> <p>Participation in competitive sporting events with local schools in Federation. Some opportunities for pupils with additional needs to take part in competitive sport through School Games events.</p> <p>Increase in before and after school sporting clubs to provide a greater range for different interests and ages within the school.</p> <p>Offered Mini Mermaid &amp; Young Tritons programme for identified Y6 pupils &amp; some Y5 pupils. (Stopped due to school closures)</p> <p>PE activity club at lunchtime for identified pupils to promote more active lifestyle. (Identified pupils targeted to be part of this club.)</p>	<p>Continue to take part in School Games events throughout the academic year.</p> <p>Continue to provide access to sports coaches at lunchtime to improve engagement and physical activity levels for less active pupils.</p> <p>Continue to offer a wide range of sports and activities using school grounds incorporating both curriculum and extra-curricular time.</p> <p>Continue to review all competitions and set up a system for logging children carefully with regard to their individual participating against all context groups.</p> <p>Engagement with Opal Learning programme to really consider outdoor play and how the school grounds can be used effectively to support pupils' outdoor learning.</p> <p>Look at installing an orienteering course into the school grounds which can be used in a variety of different curriculum areas but also to promote further active sessions etc.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £27,144.00		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation & Funding allocated		Impact	Sustainability and suggested next steps	
To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.	Raise the profile of PE across the school. Encouraging as many children as possible to be active and to take part in more sporting/active sessions.		£983.38	PE is celebrated by the whole school community via celebration assemblies and assemblies.	
	Ensure that after school and before school clubs are available in every term for variety of different years, ability and reflect preferences of children across the whole school. (Fencing, SFA, Full of Beans, Sports Hall Athletics, cross country, etc)			Whole range of before/after school clubs offered from September-March 2020. Clubs included: fencing, boxercise, dance and hip hop club, sports hall athletics. Good levels of participation and engagement.	
	Develop more active lunchtimes through active engagement of midday assistants. HLTA to lead junior play leaders to promote more active play at lunch time.			HLTA worked with all play leaders to train them in how to promote active lunchtimes for the younger pupils. Really successful engagement and enjoyment with the younger children.	
	Purchase more PE equipment to support active lunchtimes.			Range of different resources purchased for use with play leaders outside including tennis balls, footballs, ropes, basketballs & playground balls.	
				Clubs to be reintroduced when COVID-19 restrictions are lifted. At the moment we are having to restrict the number of adults in the building.	
				Continue this next year.	

	<p>Pay SFA to run PE activity lunchtime club for less active pupils (identified through a survey) to try and engage pupils who do not choose to engage in physical activity outside of school.</p> <p>Ensure use of daily mile is incorporated into curriculum timetable and supports with increasing physical activity levels of pupils.</p>	<p>£330.00 (30 minute sessions at lunchtimes)- Autumn term</p> <p>Spring term- £650.00</p>	<p>Successful sessions with pupils. Leading to improved engagement and more positive attitudes regarding physical activity. However, all sessions paused once lockdown started in March 2020.</p> <p>Daily mile usage has increased across the school.</p>	<p>When covid-19 restrictions are lifted, will definitely continue with this and extend to other providers as well to provide a broader range of opportunities/sports offered.</p> <p>Need to look at how we can promote this further to encourage more pupils to participate and how we can measure increased participation and fitness improvements.</p>
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**Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation &amp; funding allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.</p>	<p>Promote school sports on the school newsletters and through Twitter.</p> <p>All sporting events to be highlighted in assemblies with the whole school community to raise profile.</p>	<p>No costs incurred.</p> <p>Photographs of children competing in different competitions have been added to our Twitter pages and our school newsletters to highlight sporting achievements across the school.</p>	<p>Continue to promote all sporting achievements with the whole school community.</p> <p>Look at whether we could involve children more in this through mini- sports reports to be included as part of the school newsletter.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation & funding allocation.		Impact	Sustainability and suggested next steps:
<p>Build on support for staff in gymnastics supplied by specialist staff working alongside teachers- better quality lessons delivered with specific outcomes.</p> <p>Use of Wirral scheme to allow well planned sessions and sequences of lessons.</p>	<p>Spring term- use of specialist outside provider to work alongside staff to support and develop their skills in the teaching of gymnastics.</p> <p>Staff to continue to utilise the Wirral scheme to facilitate lesson planning and support in providing well planned and sequenced lessons.</p>	<p>£2500.00</p> <p>(Did not end up spending this due to covid-19 restrictions)</p>	<p>CPD was planned for March 2020 but due to national lockdown and school closing to most pupils this did not take place.</p> <p>Staff have continued to make use of the Wirral scheme to support planning PE lessons.</p>	<p>Will look at planning for this in 2020-2021 to facilitate the subject knowledge of staff in gymnastics.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation & funding allocated		Impact	Sustainability and suggested next steps:
<p>HLTA contracted time for 10 hours per week to be responsible for delivering mental health work from Y2-Y6. Incorporating a mix of drama, discussions and active play focusing on improving attitudes and developing confidence.</p> <p>Offer Mini mermaids and Young tritons programme to individual pupils in order to promote activity and further develop confidence and promote positive mental</p>	<p>Lesson plans appropriately matched to delivery of sessions. HLTA to collate information and differentiate by cohort. HLTA timetabled across Year groups 1-6.</p> <p>Work with Full of Beans to provide Mini- Mermaids programme and Young Tritons for targeted pupils. Autumn, Spring and Summer. Each</p>	<p>£8576.00</p> <p>Autumn term: £925.00</p> <p>£490.00-Spring term.</p>	<p>Worked really well to promote PE and linking into mental health and well being. Ensures high profile across the school involving all year groups.</p> <p>Feedback from pupils very positive in relation to Young Tritons and Mini-Mermaids. Pupils really valued the mental health and well being links as well as ways in which they could</p>	<p>Continue this next year. Look at use of new PSHE scheme and how this can be incorporated further.</p> <p>Continue next year when Covid restrictions are lifted.</p>

health.	programme to last 6 weeks culminating in a 10 k race at the end with children gaining medals for participation.		keep their bodies active.	
Continue to develop links with outside providers of sports within the local community.	HLTA to make links with wider sporting organisations to provide further opportunities for pupils.		School has good links with Tranmere Rovers in the community, Tennis, Sports Hall Athletics etc. Really successful community approach to improving opportunities to sport and physical activity for pupils.	Continue to make links with as many community sports clubs as possible to promote physical activity and sport.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation & funding allocated	Impact	Sustainability and suggested next steps:
To provide a greater range of opportunity of both inter and intra-school competitions-to ensure that children are given the chance to compete in sport, either as a team or individually, including SEND pupils.	Engage with Wirral School Games to ensure participation at wide range of sporting competitions across the Wirral.  Participate in federation sporting competitions- providing an opportunity for children to compete against children in local schools.  Begin hosting more competitions in school and look at how we can link this to house points to raise the profile across the school.	No costs incurred  Whole range of competitions entered across the autumn and spring term (prior to lockdown)  Children enjoyed participating in range of federation competitions including netball and football at local schools.  Need to focus on this next year to increase opportunities for events to take place within school day and with staff leading them.	Continue to engage with Wirral School games when covid-19 restrictions are lifted.



	<b>Actual funding spent in 19-20</b>	<b>£11, 954.38</b>		
	<b>Remaining funding rollover to 20-21</b>	<b>£14, 523.00</b>		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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