

Year 5 Curriculum Information- Spring term 2023-2024

Spring Term 1 6 Weeks	Spring Term 2 5 Weeks
ENGLISH	
LITERACY FOCUS TEXT - WRITING	LITERACY FOCUS TEXT – WRITING
<div data-bbox="277 448 501 667" data-label="Image"> </div> <p data-bbox="203 762 371 791">Mastery Keys</p> <ul data-bbox="203 799 589 1185" style="list-style-type: none"> ● Variety of verb forms used correctly and consistently. ● Use commas to clarify meaning or avoid ambiguity in writing. ● Link ideas across paragraphs using adverbials and tense choices. ● Use brackets, dashes or commas to indicate parenthesis. 	<div data-bbox="1238 416 1480 730" data-label="Image"> </div> <p data-bbox="1131 799 1305 828">Mastery Keys:</p> <ul data-bbox="1131 836 1644 1150" style="list-style-type: none"> ● Use expanded noun phrases to convey complicated information concisely. ● Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun. ● Link ideas across paragraphs using adverbials. ● Use commas to clarify meaning and avoid ambiguity in writing.

Feature keys

- Engage the reader through use of description, feelings and opinions.
- Include the 5Ws- who, what, where, when, why and how- and conclude with a clear summary.
- Use real life facts including dates and place names.
- Use thematic language specific to the subject.
- Use formal language appropriately.

Feature keys:

- Vary story openings start with dialogue, action or description.
- Use paragraphs to vary pace and emphasis.
- Use dialogue to move action forward.
- Create a plot, a journey, a quest or a series of trials for the hero.
- Create characters which behave in superhuman ways with unusual powers or strong characteristics.
- Create a magic object which may symbolise something.

Year 5 Curriculum Information- Spring term 2023-2024

LITERACY FOCUS TEXT – READING

Exploring

Space

by The Literacy Company



Mastery Keys

- Identify how language, structure and presentation contribute to meaning.
- Distinguish between fact and opinion.
- Identify how language, structure and presentation contribute to meaning.
- Summarise the main ideas from more than one paragraph identifying key details.
- Distinguish between fact and opinion

LITERACY FOCUS TEXT – READING



Mastery Keys:

- Draw inferences (inferring characters' feelings, thoughts and motives from their action): justify with evidence.
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions): justify with evidence.
- Make comparisons within and across books.

Year 5 Curriculum Information- Spring term 2023-2024

MATHEMATICS				
3 weeks Multiplication and division	3 weeks Fractions	1 week Measure – perimeter and area	1 week Graphs and tables	3 weeks Decimals and percentages
<ul style="list-style-type: none"> • Multiplying numbers up to 4-digit by a 1-digit number • Multiplying 2-digit numbers • Multiplying a 3-digit number by a 2-digit number • Multiplying a 4-digit number 2-digit number • Dividing up to a 4-digit number by a 1-digit number • Divisions with remainders • Problem solving 	<ul style="list-style-type: none"> • Fractions as division • Adding and subtracting fractions with the same denominator • Adding and subtractions fractions • Adding fractions • Subtracting fractions • Multiplying fractions • Calculating fractions of amounts • Using fractions as operators • Problem solving – mixed word problems 	<ul style="list-style-type: none"> • Perimeter of rectangles • Perimeter of rectilinear shapes • Perimeter of polygons • Area of rectangles • Area of compound shapes • Estimation of area 	<ul style="list-style-type: none"> • Draw, read and interpret line graphs • Read and interpret tables • Two-way tables • Timetables 	<ul style="list-style-type: none"> • Writing decimals • Decimals as fractions • Understanding thousandths • Writing thousandths as decimals • Ordering and comparing decimals • Rounding decimals • Understanding percentages • Percentages as fractions and decimals • Equivalent fractions, decimals and percentages.

Year 5 Curriculum Information- Spring term 2023-2024

SCIENCE

Earth & Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

GEOGRAPHY

Settlements and Land use

Latitude, Longitude, Equator, Time Zones, Hemispheres, Tropics of Cancer/Capricorn

HISTORY

Britain's settlement by Anglo-Saxons and Scots

the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

DESIGN TECHNOLOGY

Structures: Frame structures

Creating a frame structure for an Anglo-Saxon mead hall.

ART

Drawing: I need space

COMPUTING

- E-Safety – My Media Choices and Creator's Rights and Responsibilities
- Programming - Concepts include sprites, digital citizenship, impacts of computing, nested loops, and functions.
- Gaming - designing and programming games.

Year 5 Curriculum Information- Spring term 2023-2024

MUSIC	
Make You Feel My Love by Bob Dylan (Adele version)	
Fresh Prince of Bel Air by Will Smith	
RELIGIOUS EDUCATION	
Faith in Action	Journey with Jesus to the cross
PHYSICAL EDUCATION	
Static Balance Stance Coordination Footwork	Static Balance Stance Coordination Footwork
PSHE	
Keeping Myself safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and responsibilities Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money
FRENCH	
Animals Animal Habitats	