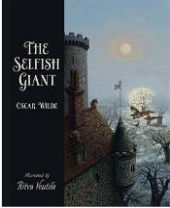
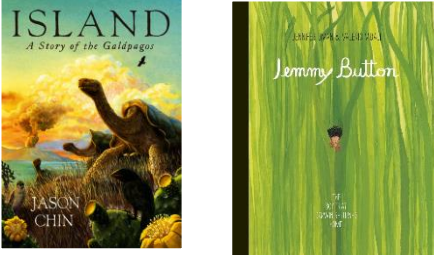


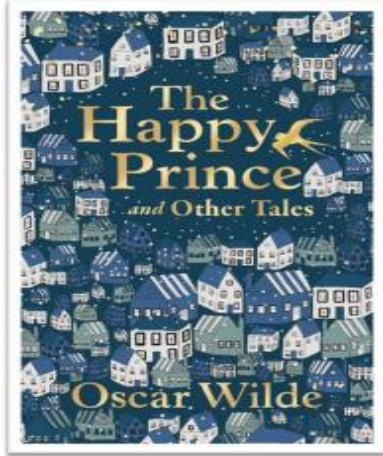
Year 6 Curriculum Information- Spring term 2023-2024

Spring Term 1 6 Weeks	Spring Term 2 5 Weeks
ENGLISH	
LITERACY FOCUS TEXT - WRITING Selfish Giant by Oscar Wilde	LITERACY FOCUS TEXT – WRITING The Island by Jason Chin Jemmy Button by Jennifer Uman & Valerio Vidali
 <p>Mastery Keys</p> <ul style="list-style-type: none"> • Distinguish between the language of speech and writing • Recognise vocabulary and structures for formal speech and writing, including subjunctive forms • Use passive verbs • Use semi-colons to mark boundaries between independent clauses. 	<p>Feature Keys</p> <ul style="list-style-type: none"> • Use language carefully to influence the reader’s opinion of a character, place or situation • Use archaic language • Use paragraphs to vary pace and emphasis. • Use dialogue to explain the plot, reveal new information, show character or relationships or to convey mood. • Give clues to the reader about when the story takes place.
 <p>Mastery Keys</p> <ul style="list-style-type: none"> • Use passive verbs • Variety of verb forms used correctly and consistently including the progressive and the present perfect forms • Use a wide range of devices to build cohesion • Use organisational and presentational devices to structure text • Use colons to mark boundaries between independent clauses 	<p>Feature Keys</p> <ul style="list-style-type: none"> • Add details of the 5Ws throughout – who, what, when, why and how • Direct address to the reader through questions as subheadings • Use quotes from people to provide opinions and information • Use passive voice for ambiguity • Use appropriate formality for intended audience. • Use layout features of a journalistic report, including headline, photographs and captions and ending with a summary, comment or question.

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LITERACY FOCUS TEXT – READING

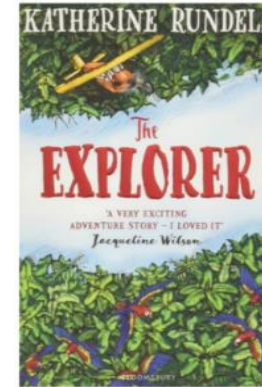
The Happy Prince and Other Tales by Oscar Wilde



- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence.
- Evaluate authors' language choice, including figurative language.
- Make comparisons within and across texts.

LITERACY FOCUS TEXT – READING

The Explorer by Katherine Rundell



- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence.
- Evaluate authors' language choice, including figurative language.
- Identify how language, structure and presentation contribute to meaning.
- Make comparisons within and across texts.

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MATHS			
Measure: 1 week	Ratio and proportion: 2 weeks	Algebra 2 weeks	Decimals: 2 weeks
Imperial and metric measures: <ul style="list-style-type: none"> • converting metric measures • calculating with metric measures • miles and kilometres • imperial measures 	<ul style="list-style-type: none"> • Introducing and using ratio • Scale drawing • Scale factors • Similar shapes • Ratio and proportion problem solving 	<ul style="list-style-type: none"> • Find a rule • Form expressions • Substitution • Formulae • Form and solve equations • Find missing values 	<ul style="list-style-type: none"> • Place value • Rounding • Adding and subtracting • Multiply and divide by 10, 100 and 1000 • Divide decimals by integers • Fractions to decimals • Fractions as division
Percentages: 2 weeks	Measure: 2 weeks		
<ul style="list-style-type: none"> • Understand percentages • Fractions to percentages • Equivalent fractions, decimals and percentages • Order fractions, decimals and percentages • Finding percentages of an amount 	<ul style="list-style-type: none"> • Area and perimeter • Area of a triangle • Area of a parallelogram • Volume 		

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SCIENCE

We will be spending the first couple of weeks completing and consolidating our unit on light.

Animals including humans:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including human
 - What is the circulatory system?
 - How does our heart work?
 - Pulse investigation
 - How can I live a healthy lifestyle
 - What can damage our health?

Evolution and Inheritance:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

GEOGRAPHY

Spain vs Wales: Where would you choose to live?

We will be contrasting a region of the UK (Wales) with Spain.

Pupils should: Develop place knowledge to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

- Where in the world are Wales and Spain?

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- If you were a farmer, where would you choose to grow your crops?
- How do people make money in Spain and Wales?
- How are Spain and Wales governed?
- Who would you vote for in Spain and Wales? Why do some Catalonians and Welsh fight for independence?

Mapping Unit

They find locations using six-figure grid references and practice locating the school, their house and significant buildings on a map of the local area.

ART

Painting and mixed media: Artist study

Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

DESIGN TECHNOLOGY

Food: Celebrating culture and seasonality –

Catalonia: paella and bread

Pupils should be taught to:

- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

COMPUTING

E Safety

- The children will define "gender stereotypes" and describe how they can be present online. They will also learn how gender stereotypes can lead to unfairness or bias.
- The children will compare and contrast different kinds of online-only friendships and describe the benefits and risks of online-only friendships. They will learn how to respond to an online-only friend if the friend asks something that makes them uncomfortable

Programming

Pupils should be taught to: design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. This term, they will use and control variables.

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MUSIC

A New Year Carol, You've got a friend

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

RELIGIOUS EDUCATION

The Beatitudes – Sermon on the Mount.

Humanism – Secular approaches to spirituality, morals and ethics.

PSHE

Keeping myself safe

E-safety- think before you click; to share or not to share?

Drug safety and laws

Alcohol

Rights and respect

Economic responsibility

Being yourself; stereotypes; media and peer influence

Democracy

PE

Learning focus: cognitive

Static balance: stance

Co-ordination: footwork

Learning focus: creative

Static balance: seated

Static balance: floorwork

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FRENCH

Planets.

Revision of previous topics