

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,806.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,944.00
Total amount allocated for 2022/23	£17,850.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£30,794.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £30,794.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation & Funding allocated		Impact	Sustainability and suggested next steps:	
All pupils to engage in 30 minutes physical activity through the introduction of more active playtimes and lunchtimes as outlined through the OPAL programme.	Continue to buy into the OPAL programme (Outdoor Play and Learning) to further improve active play within the school. Support in engaging reluctant pupils who are not as engaged by sporting activities to increase activity levels.	£1250.00	Activity levels during break times and lunchtimes continue to increase. Due to the whole site being used, this supports in increasing activity levels as well.	School is awaiting our visit for our OPAL accreditation which will take place in the autumn term 2023. Significant progress has take place in relation to OPAL and this programme has supported pupils in being more active during break times and lunch times. Following our OPAL accreditation, it is our plan to continue with the scheme as we have seen so many benefits for our pupils in relation to activity levels.  Continue to fund play leader in order to ensure dedicated person responsible for OPAL delivery.  Reminders of outdoor clothing being available and ensure looked after and returned when used.	
	Continue to employ a play leader to lead on the OPAL programme across the school and to be focused on ensuring high levels of engagements and activity during lunchtimes/breaktimes at school.	£5391.00	Play leader in place promoting high levels of activity and engagement with physical activity during lunchtime periods.		
	Outdoor waterproof clothing to be purchased to enable outdoor learning to continue during inclement weather.	£452.35	Outdoor clothing in place to be able to support children to play out and be more active in all weathers. Outdoor clothing available on the field for use.		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation & Funding allocated.		Impact	Sustainability and suggested next steps.
To continue to promote PE across the school to ensure that children are proud to take part in sport whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.	School to enter a wide variety of different competitions through local links and also through Wirral School Games.  Promote school sport through the school newsletters and through our twitter account.  All sporting events to be celebrated and highlighted in assemblies with the whole school community to raise the profile of sport.	£2500 release time for staff to be able to attend sporting competitions throughout the year.	School received the School Games Gold Mark award again in 2022-2023 which demonstrates how the profile of PE/Sport has been raised within the school.  Twitter used to good effect this year to share whole range of sporting events that the children participated in.	Continue to work with Wirral School Games to continue to promote sporting opportunities. Continue to aim to achieve Gold Mark again at the end of this academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation & funding allocated		Impact	Sustainability and suggested next steps.
To continue to embed REAL PE into teaching and learning of school to ensure high quality PE lessons.	Continue to purchase REAL PE Scheme to support staff in developing confidence in delivery of PE across the school.  Subject leader to trial REAL PE assessment wheel with own class and then roll out to all teachers across the school.  Subject leader to access additional CPD for REAL PE through REAL PE & other high quality CPD providers.	£1834.00  Included as part of REAL PE membership  £2500.00	Staff confidence in the teaching of PE is improving and REAL PE is supporting staff with increasing their confidence.  REAL PE assessment trialed and will be rolled out in full from September 2023.  Subject leader has accessed a variety of different CPD opportunities throughout the year.	Continue with embedding REAL PE across the school.  Provide further training for staff based on assessment in PE. PE assessment to be fully embedded into teaching and learning.  Utilise training videos available through REAL PE platform for use with staff.

	All equipment required for REAL PE scheme of work to be in place within the school. Curriculum leader to order necessary resources.	£3703.68	All resources available in order to teach the scheme of work as well as additional resources for clubs and lunchtime provision through OPAL.	Replace equipment as necessary throughout the year.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation & funding allocated.	Impact	Sustainability and suggested next steps.	
Look at increasing physical activities available to the children at break time and lunchtime.	Enhance the existing trim trail to provide different experiences for the children with the inclusion of a slack line.	£200.00	This has proven very popular with the children and has enabled us to reinvent the use of trim trail.	Continue to look at outdoor enhancements as part of our outdoor play and learning opportunities.  Provide this year on year as an opportunity for our pupils.
	Installation of crinkle crag play for the children.	£10,000	This structure has facilitated challenge and added an additional dimension of height for the children.	
	Provide personal safety lesson for Year 6 to support in transition for high school.	£75.00	Personal safety lessons supporting pupils in understanding how to keep themselves safe.	
	Purchase of a set of fun barrels for use at playtimes/lunchtimes in order to support increase in physical impact	£334.99	Barrels and scooters popular on the playground for the pupils.	
	Purchase of scooters for use on the playground at break time and lunchtime. . Continue to embrace all sporting activities/competitions via School	£106.98 No costs		

Continue to access additional PE support through the following avenues: Tranmere Rovers Outreach & sports hall athletics.	Games. Provide opportunities for SEND pupils to attend a range of inclusive sporting events/competitions.	£400.00	School participated in 3 events specifically for SEND pupils. Very positive feedback from pupils and parents of SEND pupils.	Continue to engage with a variety of different community providers.
	School enters Wirral Cross Country events across the academic year.	£30.00	Opportunities for all children in Y4-6 to take part in cross country racing.	
	Wirral Sports Forum tickets	£96.00	Y6 pupils invited to attend Sports Forum awards ceremony based on their achievements in the 2022-2023 year.	
Target pupils who are not as active in order to support their physical activity levels as well as work on their wellbeing through mindfulness to strengthen self esteem, self-confidence and self-compassion.	Provide access to mini-mermaids and Young Tritons programme for identified pupils in Y6 & Y5 throughout the academic year.	£995.00	Pupils enjoyed participating in the mini-mermaids and Young Tritons programme. Improved physical activity levels of identified pupils. Supported in increasing confidence and developing resilience.	
		£925.00		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation & funding allocated.		Impact	Sustainability and suggested next steps:
<p>Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school clubs.</p> <p>To broaden sports and activities offered to pupils and how these can be used in competitive sport's events.</p>	<p>Continue to enhance range of clubs available for pupils and signpost pupils to clubs within the local community.</p>	<p>£0.00</p>	<p>School yet again achieved the Gold Mark Sports for the 2022-2023 academic year. This is in recognition of the variety of sporting opportunities offered to our children.</p> <p>Whole range of competitive opportunities offered.</p>	<p>Continue to promote and offer a wide variety of clubs throughout the year.</p>

Signed off by	
Head Teacher:	Jennie McAleny
Date:	July 2023
Subject Leader:	Rebecca Wright
Date:	July 2023



Governor:	Lindsay Cowan
Date:	July 2023