



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

GAYTON PRIMARY SCHOOL PE FUNDING EXPENDITURE PLAN 2018-19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Installation of new trim trail for all classes to use Widened opportunities for extra-curricular sporting activities 'Bikeability' training implemented for all Y5 children Staff implementing local planning framework based on full coverage of PE skills Enhanced training for staff in games delivery supported by specialist. Purchase of Wirral PE scheme Play leading training by specialist Peer mentoring training by specialist Mental health focus through use of PE funding to promote leadership and raised awareness of mental health issues. Use of external specialists to work with older children on self-esteem issues and PE</p>	<p>Well-informed assessment framework based on observation PE lead to have support in sessions across school from subject specialist (Mental Health specialist training & dance) Further signposting of G&T children to potential external activities Widen extra-curricular opportunities, particularly for KS1 children Develop staff further in teaching sequences for games activities, guided by external coaches to support key identified areas. Ensure that access to activities is available for all families, regardless of income. Fully embed health-promoting, mental health and health-awareness activities into PSHCE, assemblies and PE sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>88%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>88%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – may do in 2019-20
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: £17 910 £20 700 total allocated, to include carry-forward from 2017-18	Date Updated: 7.2.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5300	Evidence and impact:	Sustainability and suggested next steps:
Play leaders – supervised lunchtime games to involve all age groups Dance led by Y6 – lunchtimes Purchase of further lunchtime games equipment to widen repertoire of available games and develop children’s independent games use skills further Invest in mile run trail marked around edge of playground (‘Daily Mile’)	<ul style="list-style-type: none"> • Training with lunchtime games to lead activities • Caps for clear id. of leaders • Training in use of equipment with younger children • Boom box allocated & cds – children trained to lead dance activities • Purchase of new playtime equipment • Clear zoning of ball play areas, inc. basket/netball and football areas. • Purchase new goals • Marking of trail around play area 	£200 £100 £200 £500 £300 for re-marking £500 £1500-£2000	Engagement of more children in active play at break and lunchtimes “ Active use by allocated classes at playtimes by high percentage of classes Wider range of ball play, engaging more children; football areas clearly zoned and used. Children challenge themselves on trail to beat times, older children help younger ones to carry out challenges	Review effectiveness with children and MDA staff – widen range of activities/year groups Dance developed to aerobics sessions led by children (after training) Monitor usage and ensure safety of area Give children a wider range of games to play using nets and goals (handball, basketball etc) Older children create timed challenge class lists for use of Daily Mile trail.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in competitions (local and cluster)</p> <p>PE clubs for all age groups (variety of sports and dance)</p> <p>Games led by specialist alongside teaching staff</p> <p>KS1&2 PPA led by PE leader</p> <p>Purchase of Wirral PE scheme to help effective teacher planning</p> <p>O&A activities introduced for whole school through Forest Schools initiative and planned orienteering course.</p>	<p>Widen range of competitions, if possible with younger yr groups</p> <p>Ensure activities available for all yr groups, offer cost reduction for PP children.</p> <p>Continue to develop range of games activities – staff team-teach, evaluate and lesson plans left for staff to use – build on sessions in own classes.</p> <p>Implement scheme across school – mixed skills and activities. Ensure range is built into medium-term plans</p> <p>Develop ‘active use’ of forest area, with planned activity areas. Design and embed new orienteering courses on field and external area of school.</p>	<p>Competition entries c. £150</p> <p>Allocate £300 for PP reduced costs.</p> <p>PPA time. So cost not allocated</p> <p>£300</p> <p>£500 – orienteering equipment</p>	<p>Raised competitive profile, wider range of participants.</p> <p>Wide range of activities on offer, children can select based on interests.</p> <p>High quality games activities, raising profile of games skill for children.</p> <p>Staff have access to high quality and well-differentiated planning. Staff have access to additional activities as well as ability to assess online against objectives.</p> <p>All classes have planned opportunities to use new area for active play and purposeful activities. All classes take part in orienteering as part of O&A activities with new course.</p>	<p>Plan calendar of competitions – cluster, local area, Wirral.</p> <p>Meet providers to discuss ways forward (Summer19)</p> <p>Discuss range of activities to match PE skills framework – adapt activities offered (Sum19)</p> <p>Staff INSET to identify needs and future training gaps (Sum19)</p> <p>Work with staff inc. eco lead & lead TA to plan further developments & firm timetable for use in 2019-20</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3500	Evidence and impact:	Sustainability and suggested next steps:
Build on support for staff in dance and PE particularly, supplied by specialist staff working alongside teachers- better quality lessons delivered with specific outcomes Use of Wirral scheme to allow well planned sessions and sequences of lessons.	From Autumn 2018, subject specialists to lead sets of lessons, working alongside teachers and TAs Staff to implement use of scheme and to match activities to medium term plan	£3500 teaching	Better quality teaching of full range of PE activities Well-planned sequences of learning	Develop through 2019-20 year by identifying support needs and best method of delivery to as many staff as possible. (INSET, release, team teaching) Review effectiveness of scheme and which aspects need further focus (eg assessment)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10500	Evidence and impact:	Sustainability and suggested next steps:
SEE K12 ABOVE Additional achievements: PE leader to offer full range of indoor PE activities during PPA – dance, floor gymnastics and use of apparatus. Subject specialist to work alongside all staff developing range of games skills: invasion, striking, and field games across new games (eg handball, benchball) Athletics – higher prominence to raise profile of sport	Discuss changes with PPA staff, implement across three terms. Purchase hurdles, batons, cones and poles to encourage good technique + SAQ ladders.	n/a £500 £1000	Children exposed to wider range of contexts for skills applications, and better-developed lessons Children enhance skills through developing intro, small games, competitive games. Better quality equipment providing better resources.	Review in Summer 2019 to develop and look at successes/areas to develop Equipment audit to ascertain gaps with staff, to maximize effectiveness of gymnastics and games activities.(Summer 2019)

Purchase of additional gymnastics equipment to improve quality of lessons and resources	A collection of playground and Hall equipment, ranging from basic ball, through to throwing equipment, fielding and small goals for a variety of games.	£1500	As above	Look at effectiveness of strategy and impact on competitions at end of academic year.
Purchase of additional games equipment and resources to improve quality of lessons and resources available.				
HLTA contracted time for 10hrs pw to be responsible as Mental health lead, delivering Mental health work from Y2-6 –mix of drama, discussions and active play focusing on improving attitudes and developing confidence.	Lesson plans appropriately matched to delivery of sessions, HLTA to collate information and differentiate by cohort. HLTA timetabled across year groups (Y2-6)/	£8000	Children’s mental health needs met more clearly. Children aware of Mental Health lead role and source of advice. Lunch club to be established as ‘time out’ for those in need.	Review strategies and timetabling –summer 2019
	Training needs for lead identified-liaise with other schools re. best practice			
Little Mermaids – active intervention for Y6 girls to train towards %k run and receive training around self-esteem.	Identify group, book through Nicky Adams – cost interventions, inform parents and children. Identify best time for intervention weekly (Spring19)	£500	Improved children’s self-esteem & confident to participate in activities.	Review success of scheme at end of sessions. Children’s opinions sought.
To be confirmed (may be considered for 2019-20)– possible additional swimming for competent UKS2 children to develop technique and stamina aboce NC requirements.	Book transport and use of Calday pool to extend skills.	TBA	Children more confident/competent & participate in cluster/Wirral galas	Review for sustainability and roll-out to younger years if appropriate.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£150	Evidence and impact:	Sustainability and suggested next steps:

Clubs – widen access to competitive sport in: Fencing	Contact club coach re. school comp set up.	n/a	Wider range of children accessing competitions and participating in activities. Profile of activities promoted through feedback at assemblies, Twitter, newsletter Raised performance status in activities and higher level of performance	Review of activities with providers, feedback from children regarding ways forward – adjust competitions entered in line with children’s interests (possibly dance and gymnastics going forward)
Football (Y3/4 & Y5/6) Girls’ football (Y5/6)	Football – contact local schools to set up competitions Girls’ football – as above	Comp fees - £100		
Netball	Netball –set up competition with local partner schools, try to develop further competitions across Wirral	n/a		
Sports Hall events (Y3/4 and Y5/6)	Sports Hall – set up local comp with partner schools, enter Wirral competition at Bebington	Comp fees - £50		
Cross country (Y4-6)	X country regional and local competitions	n/a		
Swimming (Y5-6)	West Wirral galas, NW competitions.	n/a		