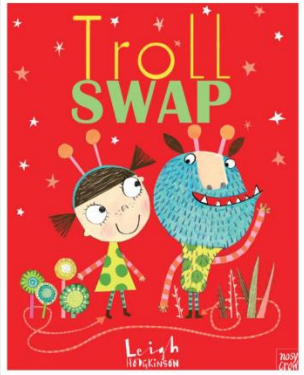
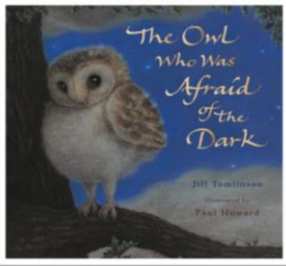


YEAR 2 CURRICULUM

Autumn Term 1 7 Weeks	Autumn Term 2 7 Weeks
ENGLISH	
LITERACY FOCUS TEXT - Troll Swamp	LITERACY FOCUS TEXT - The Owl Who Was Afraid of the Dark
 <p data-bbox="300 853 439 884">Mastery keys</p> <ul data-bbox="253 938 600 1276" style="list-style-type: none"> • Plan or say out loud what is going to be written about • Use punctuation correctly - full stops, capital letters • Use expanded noun phrases to describe and specify 	<p data-bbox="792 469 931 499">Feature keys</p> <ul data-bbox="696 555 987 1029" style="list-style-type: none"> • Use phrases from story language • Create and describe characters • Create and describe settings • Use past tense consistently and correctly • Write in 3rd person • Sequence of events with beginning, middle and end
 <p data-bbox="1223 815 1361 845">Mastery Keys</p> <ul data-bbox="1270 858 1570 1161" style="list-style-type: none"> • Use coordination (but, or) • Add -ly to turn adjectives to adverbs • Write for different purposes • Use commas to separate items in a list 	<p data-bbox="1594 469 1733 499">Feature keys</p> <ul data-bbox="1641 512 1991 858" style="list-style-type: none"> • Specific vocabulary linked to topic • Clear and precise description • Present tense • Title • Sub-headings • Introduction • Grouped information • Facts from research

YEAR 2 CURRICULUM

<ul style="list-style-type: none"> Use subordination (because) and coordination (and) 				
MATHS				
Number - Place Value 3 weeks	Number - Addition and Subtraction 5 weeks	Measurement - Money 2 weeks	Number - Multiplication and Division 2 weeks	Consolidation 1 week
<ul style="list-style-type: none"> Counting and representing numbers on a place value grid Comparing and ordering numbers 	<ul style="list-style-type: none"> Addition and subtraction number facts Making number bonds to 100 Adding and subtracting Solving addition and subtraction word problems 	<ul style="list-style-type: none"> Counting use pence and pounds Calculating the total amount Finding change Solving two-step word problems 	<ul style="list-style-type: none"> Multiplication as equal groups Multiplication sentences 2, 5 and 10 times-table Solving word problems - multiplication 	
SCIENCE				
<p style="text-align: center;"><i>Animals, including humans</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults 		<p style="text-align: center;"><i>Living things and their habitat</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive 		

YEAR 2 CURRICULUM

<ul style="list-style-type: none"> ▪ find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ▪ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> ▪ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ▪ identify and name a variety of plants and animals in their habitats, including microhabitats ▪ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<p style="text-align: center;">GEOGRAPHY</p>	<p style="text-align: center;">DESIGN TECHNOLOGY</p>
<p>Children will compare where owls live, linking to their Science topic (habitats)</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Children will create a suitable 'fat ball' to feed an owl</p> <p>Design</p> <ul style="list-style-type: none"> ▪ design purposeful, functional, appealing products for themselves and other users based on design criteria <p>Make</p> <ul style="list-style-type: none"> ▪ select from and use a wide range of materials and components, including construction ▪ materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> ▪ evaluate their ideas and products against design criteria

YEAR 2 CURRICULUM

COMPUTING	MUSIC
<p>E-safety - Digiduck and staying safe online Coding - Daisy the Dinosaur</p>	<p>Charanga: Hands, feet, heart Ho, ho,ho</p>
PE	ART
<p>Safety/spacial awareness/ safety & respect of equipment/working together/team games Ball/hoop skills Rolling/catching/throwing With and without equipment.</p>	<p>Study of Joan Miro - create your own troll Joan Miro style Using colour, pattern, texture, line, shape, form and space. Work of a range of artists</p>
RELIGIOUS EDUCATION	PSHE
<p>Hinduism - Diwali - Festivals of Light Christmas</p>	<p>Me and my relationships Valuing difference.</p>

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