

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,265.47
Total amount allocated for 2020/21	£17,795.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14, 523.00
Total amount allocated for 2021/22	£17,800.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,065.47

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps.
All pupils to engage in 30 minutes physical activity through the introduction of more active playtimes and lunchtimes as outlined through the OPAL programme.	Actively target individual pupils who are less active (outside of school) to provide physical activity sessions for them during lunchtime sessions.	£1500.00	Unfortunately, due to covid-19 lockdown and restrictions we were unable to buy in extra capacity in this area.	OPAL Programme has meant that all pupils are far more active at lunchtimes and break times and therefore overall activity levels have increased.
	Buy into the OPAL programme (Outdoor Play and Learning) to further improve active play within the school. Support in engaging reluctant pupils who are not as engaged by sporting activities to increase activity levels.	£5159.00	OPAL programme commenced. Initial evidence suggests that children are already far more active due to being able to play across the whole school site. However, OPAL has been hampered by restrictions due to Covid. Children have not had completely free access to the site due to bubbles being in place. Hopefully this will improve in September with restrictions for schools being lifted.	School will continue with the OPAL programme throughout the 2021-2022 year. School to look specifically at how we can increase activity levels through the resources provided for the children as well as promoting play across the whole school site so that activity levels are naturally increased.
	Appoint a play leader to lead on the OPAL programme across the school and to be focused on ensuring high levels of engagement and activity during lunchtimes at school.	£2273.00.	Play leader appointed- initially has been appointed for 8 hours per week to support in the development of the OPAL programme in school.	Play leader role to continue into 2021-2022 year and will be a driving force in relation to the success of OPAL.
	Audit current resources for active play and to ensure that pupils can have resources available to them in their bubbles whilst covid-19 restrictions are in place.	£570.53	Resources purchased for specific bubbles to use which supported more active play.	These resources were utilised last year when bubbles had to be kept separate.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and next steps.
To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.	Promote school sports on the school newsletters and through Twitter. All sporting events to be highlighted in assemblies with the whole school community to raise profile.	No costs incurred.	Limited impact of this as due to covid-19 restrictions we were unable to participate in a huge range of competitive opportunities.	From September 2021 will hopefully be able to increase range of activities and opportunities due to bubbles no longer being in existence.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and next steps
Improve the confidence of staff in teaching outdoor education through training staff on the use of an orienteering course.	To provide training for staff based on orienteering and install an orienteering activity trail in the school grounds.	£1000.00 plus additional staff training.	Orienteering course set up within the school grounds. Whole range of resources available for staff to utilise. Feedback from pupils and staff indicates that they enjoy use of the orienteering course and it is aiding improvements in physical activity.	Orienteering course is now established in the school grounds and can be incorporated into outdoor learning for pupils linked to different curriculum aspects.
Improve the knowledge of staff in relation to the OPAL programme and how they can support in increasing pupils' activity levels.	Continue training for play team in relation to OPAL play. Provide training for all staff in understanding the principles of the OPAL programme and how this can improve activity levels for all pupils and confidence.	Included in the costs of OPAL programme. £750.00 to pay for staff to attend additional training sessions.	All staff (including teachers, teaching assistants and midday staff) have had training based on the OPAL programme and have knowledge of how to manage risk and improve activity levels.	OPAL training will continue to be disseminated to new members of staff and play team will be involved in future training opportunities.
Provide professional development opportunities for staff in Physical Education.	Build on support for staff in gymnastics supplied by specialist staff working alongside teachers- better quality lessons delivered with specific outcomes.	£2500.00	Unfortunately due to existence of bubbles and then national lockdown- it was not possible to put this additional CPD into place.	Prioritise support in 2021-2022.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and next steps.
<p>Increase the range of before and after school extra-curricular activities which will be accessible to all children and will broaden their experiences and enjoyment of PE.</p> <p>HLTA contracted time for 10 hours per week to be responsible for delivering mental health work from Y2- Y6. Incorporating a mix of drama, discussions and active play focusing on improving attitudes and developing confidence.</p>	<p>Research range of different providers to improve the different sporting activities that we provide at Gayton for our pupils.</p> <p>Lesson plans appropriately matched to delivery of sessions. HLTA to collate information and differentiate by cohort. HLTA timetabled across Year groups 1-6.</p>	<p>£ 1200.00</p> <p>£8503.00</p>	<p>Due to covid-19 restrictions, we were unable to host before and after school clubs and therefore this did not happen during this year.</p> <p>HLTA was able to support pupils with mental health work throughout the year.</p>	<p>School will re-commence clubs in September 2021 and will hopefully look to increase range on offer throughout the academic year 2021-2022.</p> <p>HLTA costs will not continue to be used for sports premium into 2021-2022.</p>

Key indicator 5: Increased participation in competitive sport\p			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and next steps.
To provide a greater range of opportunity of both inter and intra-school competitions-to ensure that children are given the chance to compete in sport, either as a team or individually, including SEND pupils.	<p>Engage with Wirral School Games to ensure participation at wide range of sporting competitions across the Wirral.</p> <p>Participate in federation sporting competitions- providing an opportunity for children to compete against children in local schools.</p> <p>Begin hosting more competitions in school and look at how we can link this to house points to raise the profile across the school.</p>	<p>£250.00</p> <p>Unable to participate in whole range of competitive sports due to covid-19 restrictions being in place and all sporting activities for schools put on hold.</p> <p>Wirral School Games unable to run events and unable to participate in sporting activities with pupils from other schools due to bubbles being in place.</p>	Look to increase participation from September 2021 when covid-19 restrictions have been lifted.

Signed off by	
Head Teacher:	J.McAleny
Date:	September 2021
Governor:	Full Governing board
Date:	30 th November 2021