



## Feedback from the RSE consultation

We had 12 responses from parents in relation to the RSE consultation. An overview of the feedback received from the consultation is shown below.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I think PSHE and RSE are important aspects of the school curriculum.	8 parents (67%)	3 parents (25%)			1 parent (8%)
PSHE and RSE topics taught in schools can make a real difference to the lives of young people.	8 parents (67%)	4 parents (33%)			
I understand what the new RSE curriculum will cover in primary school?	8 parents (67%)	2 parents (17%)	2 parents (17%)		
I feel happy to talk to my child about growing up and relationships?	11 parents (92%)	1 parent (8%)			
I am pleased that my child will be learning about different aspects of relationships – including different family structures, friendship, bullying, teamwork, growing up, feelings, stereotypes and consent.	12 parents (100%)				
The school's curriculum will help my child to feel safe both on-line and in the real world.	9 parents (75%)	3 parents (25%)			

### Is there anything we're not covering that you think we need to address in PSHE?

- No, I think if you add any more you would cover it all too thinly and there is a lot for teachers and pupils to address already.
- I'm interested to know the "rules", for want of a better word, of confidentiality in the classroom as these topics are discussed and children are asked to share and how boundaries will be set with pupils.

**School Response:** In all the PSHE lessons, we will be aiming to create a safe, secure learning environment as this will help children to feel confident to share their ideas, values and attitudes without fear of negative feedback from their peers. By creating a safe learning environment with clear boundaries it will support us in managing discussions on sensitive issues. Children will be reminded of the code of conduct linked to the acronym: Rock- Respect, openness, confidentiality and kindness. We will be constantly reinforcing this message with our children and will also have conversations with them regarding the sharing of their learning with younger children.

- I would like more of an understanding on what is being covered regarding sex education for year groups 1 and up. I have no issue in sex education being involved, however I would like to know when in the term it is being rolled out, how it is being taught and specifics of what is being covered.

**School Response:** Based on this consultation, we have now provided a detailed overview of the coverage for each year group including the language that will be used as part of the topic. This is the long term PSHE overview.

**Are there any changes or additions that you think should be made to the PSHE/RSE policy or curriculum?**

- Mention about self-hygiene, especially with puberty and the use of correct terminology for parts of the body.

**School response-** self-hygiene is covered throughout the RSE curriculum. From Y1 upwards, all our children will be taught to use the correct terminology in relation to body parts.

- Ensure consent is covered

**School response:** This is a significant theme that is interwoven all the way through the PSHE curriculum.

- If possible, it would be good if parents could be signposted at the time to content covered, then we can reinforce with discussions at home.

**School response-** We have provided an overview of the curriculum coverage for each unit across all year groups. The main RSE units will all be taught in the 'Growing and Changing' unit covered in the summer 2<sup>nd</sup> half term.

- I am not sure the language around LGBT as a 'choice' is so common (see page 6 of the policy).

**School Response:** Following this feedback, we have amended the wording in the policy.

Following this consultation, our RSE policy has been amended to reflect feedback given. We have added in a long term overview plan. The final version of the policy will be ratified by the Governing board and made available on our website for all parents.