



Gayton - Remote Learning Feedback: Y1- Y6

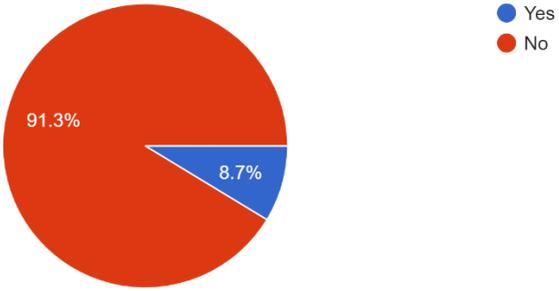
February 2021

This document is a response to the questionnaire that was posted to parents on 15th January 2021.

Question	Data	Summary and Comments
<p>Has your child been able to access some of the Google Meet sessions with their class teacher this week for years 1-6?</p>	<p>● Yes ● No</p>	<p>Of the parents who responded to the poll, 100% said their children had accessed some of the Google Meets.</p>
<p>If your child hasn't accessed the sessions, please can you explain why this is. e.g. technical issues, not enough access/ family circumstances etc?</p>	<p>There were a number of reasons why children hadn't accessed all sessions:</p> <ul style="list-style-type: none"> ● Parents need laptops for work therefore the children can't attend all the 'live' sessions that are available. ● Parental work commitments means parents can't join the lessons with their children ● Some children find the sessions overwhelming and struggle to cope independently ● It can be noisy at home which makes it difficult for the children to focus on the sessions ● Internet issues (e.g. bandwidth) ● Technical controls on Google meet 	
<p>Has your child found the Google Meet sessions useful?</p>	<p>● Yes ● No</p>	<p>The majority of parents (95.7%) report that their children have found the sessions useful.</p>
<p>If no, please can you identify why they have not been useful?</p>	<p>The main reasons that have prevented Google Meet teaching sessions from being successful are:</p> <ul style="list-style-type: none"> ● Child finds the whole online learning experience to be stressful ● Noisy environment at home means the child finds it difficult to concentrate and would prefer to work with their parent ● Lessons need to be delivered more like lectures which is difficult for primary children to engage with (smaller groups would be preferable) ● Technology doesn't really lend itself to teaching large numbers of children (especially when some of those children are in school) 	



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<p>Do you have any issues with regards to access to devices in your household?</p>	 <p>91.3% 8.7%</p> <p>● Yes ● No</p>	<p>Most parents reported that they didn't have any issues. However, for those that did, the main issue was the lack of a laptop. Often parents needed the laptop for work or the device was being shared between children in different year groups. In some cases, old technology wasn't efficient enough.</p>
<p>What do you think is working well with our remote learning?</p>	<p>There are a number of elements that parents feel are particularly successful regarding our current provision:</p> <ul style="list-style-type: none"> ● The day has a structure to it ● Children benefit from the routine ● Children can see their classmates and still feel as though they are part of the class even though they're at home ● Phonics sessions are really useful and support parents. ● Ability to access teachers throughout the day ● Interaction with teachers ● Feedback from staff motivates the children ● Parents able to plan their working day around the school timetable ● The children enjoy the sessions and it keeps them busy 	
<p>How could we improve our remote learning provision?</p>	<p>Whilst parents have been very positive about our remote learning there are some areas where they feel improvements could be made.</p> <ul style="list-style-type: none"> ● Parity of feedback to the children – some children receive more than others and this is noticeable when two children are in different year groups and they compare responses ● There is a lot of screen time. ● <i>Could there be less online work - upload an overview and some links to resources which parents and children could then do at a time that suits them</i> ● <i>Could there be more online lessons and supervision?</i> ● For a variety of reasons, not all children can complete their independent work within the session and this can cause stress for the children ● Different PPA afternoons for different year groups – could this not be the same? ● Could work be provided the night before so parents could print it out ● <i>Could the sessions be staggered so the children can be on at different times?</i> ● <i>Could the sessions be streamlined so all children on at the same time?</i> ● Extension material for children who complete tasks quickly and accurately ● Have a system for distributing reading books or access to online reading schemes for children during the lockdown. ● Clear summaries of the work set so that parents who can't attend the live session with their children will know what to do. 	



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Any other comments?	<p>On the whole, parents are very grateful for the efforts staff have put in to make remote learning a success and are supportive of the current provision. There are a few areas they would like to highlight for future consideration:</p> <ul style="list-style-type: none">• Could we have smaller group sessions (up to 6) rather than whole class teaching?• Prioritise maths and English then have an overview for foundation subjects which can be done offline• Concern that children cannot complete the work on the day it is assigned – or at all – due to laptops being needed by working parents. Could we stress the fact that children must do what they can and not worry if they don't do everything• Will work that is submitted late still be marked?• Concern about progress• Concern about some children falling behind their peers• Concern about children at home falling behind the children in school• Maybe record live sessions but then understand cameras would need to be turned off? Engagement of primary pupils in relation to this?
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General comments from parents:

- We feel that the Headteacher and all the teaching staff are doing a brilliant job of supporting the children's learning during this difficult time. Thank you
- Everything the staff have put in place and considered has been amazing.
- You are all doing a fab job!
- It's difficult enough to get people to engage with IT solutions, but to then try and deliver content to two types of audience online/class students must be exhausting!!!! So I have great sympathy with the teachers, nothing can replace the classroom. However, I do think the IT solutions being used would be more effective with smaller numbers and focused teaching prioritising English and Maths for two to three scheduled sessions a week. The other subjects could be set and covered without online teaching time by setting work and tasks via google classroom in the usual way
- Just wanted to thank you for this provision/set-up in remote teaching compared to last year. Having home-schooled for the entirety of the last lockdown, which we struggled with, I can't tell you how grateful I am for the difference it has made to **** and myself and how much hard work must go into it from all the school staff to allow it to happen whilst still having some children in school too.
- Really impressed with how it's going so far. Well done to you all - it's not easy for anyone right now but the remote learning offer this time is certainly more engaging for **** and helps me to get some work done too. Thank-you all. Your efforts are really appreciated :-)
- Both teachers have been amazing. The current set up is a huge improvement on the last lockdown. We like the structure and the connection it brings.
- Thank you, the hard work is really appreciated. I know how hard it is trying to adapt to these situations and learning yourself as you are doing everything.
- Thank you to both Mrs Hulley and Mrs McAleny who have both sound so positive, encouraging, calm yet upbeat throughout the sections of the meets/assemblies that I have heard, which is so valuable for the children at the moment when life is so changeable.
- Thank you for all that you are doing. We really appreciate it.
- Teachers are doing an amazing job- we are very grateful that you have set this up. Keep up the good work!!



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- The teachers have been excellent. Thank you all very much.
- Thank you for adapting so quickly and so well.
- Just to say a huge thank you, teachers are working so incredibly hard to help the children not miss out, we are so lucky to have such a fantastic school as Gayton!
- I think what the teachers have achieved this week has been amazing! Managing both kids at home and in class really is quite something! It is wonderful to watch the class teacher and teaching assistant work during the sessions keeping the kids engaged. In the current climate I think you have all gone above and beyond to ensure the kids maintain as much normality as possible. Thank you!
- Thank you for everything that you are doing. We are incredibly thankful for your efforts and hard work.
- Well done to all on rising to the significant challenges and landscape changes.
- Thank you for all that you are doing to provide a structure and routine for those at home.
- My main thoughts are of extreme gratitude for the patience, effort, professionalism and kindness that you are all putting into our children. 😊
- Everyone at Gayton Primary should be extremely proud the kids have enjoyed the sessions a bit too much. School should not be that much fun! They are all happy to log on to each session and the house is very quiet as they are all happily engaged in the individual class lessons. Well done and thank you to all at Gayton.
- Even assemblies are a huge help in keeping kids connected. Just brilliant everyone's effort. Thank you and all staff.
- Friday afternoon is pretty full on timing wise, especially given frayed tempers at the end of the week. We realise that GPC is balancing all years so please do not take this as a moan. More highlighting that we may not make every session every Friday
- **** & ***** look forward to joining the lessons every day. The teachers are all doing a fantastic job thank you very much.
- I think the google meet sessions have been really good and is far more encouraging than the first lock down, although it is extremely challenging with other commitments I can see how much **** is benefiting from it and I think it's brilliant
- With older children and working parents all doing online work and teams meetings etc, it is not always possible to take part in 'live' sessions - sadly this is just a fact of lockdown. The school are doing a superb job. Thank you!
- We are delighted with the home learning provision thank you so much!
- Thank you so much, you are an amazing team!