

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£12,265.47
Total amount allocated for 2021/22	£17,806.00
Total amount to be carried forward into 2022-2023	£12,944.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>All pupils to engage in 30 minutes physical activity through the introduction of more active playtimes and lunchtimes as outlined through the OPAL programme.</p>	<p>Continue to buy into the OPAL programme (Outdoor Play and Learning) to further improve active play within the school. Support in engaging reluctant pupils who are not as engaged by sporting activities to increase activity levels.</p>	<p>No additional costs this year as purchased 2 year programme</p>	<p>OPAL programme has significantly supported pupils in increasing activity levels. Full programme now in place for all children with full access to the school site.</p>	<p>OPAL Programme continuing and we continue to liaise and work alongside out mentor. Accreditation for OPAL programme to take place by April 2023.</p>	
	<p>Continue to employ a play leader to lead on the OPAL programme across the school and to be focused on ensuring high levels of engagements and activity during lunchtimes/breaktimes at school.</p>	<p>£4149.00</p>	<p>Play coordinator in place to daily promote high levels of engagement and activity during lunchtimes.</p>	<p>Continue to fund play leader to ensure dedicated person responsible for OPAL delivery daily.</p>	
	<p>Purchase range of bikes/trikes and scooters to provide daily access to cycling/scootering on the playground to improve activity levels.</p>	<p>£2766.65</p>	<p>Bike/scooter and trike zone a very popular addition to the playground. Supporting pupils in increasing activity levels at break times and lunchtimes.</p>	<p>Continue to promote bikes/trikes and scooters on the playground.</p>	
	<p>Fund a shelter for the playground so that the bikes/trikes and scooters can be safely stored on the playground.</p>	<p>£2195.00</p>	<p>Secure space for bikes/scooters to be stored to ensure that they can be accessed daily and quickly.</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and suggested next steps.
To continue to promote PE across the school to ensure that children are proud to take part in sport whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.	<p>School to enter a wide variety of different competitions through local links and also through Wirral School Games.</p> <p>Promote school sport through the school newsletters and through our twitter account.</p> <p>All sporting events to be celebrated and highlighted in assemblies with the whole school community to raise the profile of sport.</p>	£1000.00 (release time for staff to attend competitions during the school day).	<p>School received the School Games Gold Mark award for the first time in 2021-2022 which demonstrates how the profile of PE/Sport has been raised within the school.</p> <p>Twitter used to good effect this year to share whole range of sporting events that the children participated in.</p>	Continue to work with Wirral School Games to continue to promote sporting opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Purchase REAL PE to support in embedding a whole school progressive curriculum which will challenge and support every child in PE.	<p>Purchase REAL PE Scheme of learning for all staff to utilise from F2- Y6. Provide access to the Jasmine learning platform.</p> <p>Training for all staff based on the REAL Programme in the autumn term 2022.</p>	£2290.00	Training arranged for autumn term 2022.	Continue to embed the REAL PE programme across school developing the confidence of staff in teaching PE and improving fundamental movement skills of pupils.

Continue to access additional PE support through the following avenues: Tranmere Rovers Outreach & sports hall athletics- Mr Roberts.	Variety of opportunities provided through additional outreach sources to provide additional CPD for HLTA and teaching staff during PE lessons	No costs	Increase in variety of sporting/PE opportunities for our children.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps:
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Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sport's events.	Following lifting of covid-19 restrictions aim to increase the number of clubs that are on offer to all pupils across the school from F2-Y6. Provide personal safety lesson for Year 6 pupils as part of Year 6 transition.	No costs £75.00	Significant increase in number of before/after school clubs this year. Clubs include: Fencing/Boxercise/Judo/Dance/Netball/Dodgeball/Multiskills/Gymnastics club. Football club (after and during lunchtime) Participation levels have increased with a wider number of pupils accessing before or after school club sporting provision.	Continue into 2022-2023 to ensure range of different sporting opportunities for before and after school clubs.
Target pupils who are not as active in order to support their physical activity levels as well as work on their wellbeing through mindfulness to strengthen self-esteem, self- confidence and self-compassion.	Provide access to mini-mermaids and Young Tritons programme for identified pupils in Year 6 and Year 5. Provide 2 x Mini – mermaid groups and 2 x Young Tritons groups throughout the academic year.	£985.00	Pupils enjoyed participating in the Mini- mermaids and Young Tritons programme. Improved physical activity levels for identified pupils. Supported in increasing confidence. Developing resilience and also giving strategies to support pupils in the future with their mental health and well-being.	

<p>Look at a range of inspirational workshops linked to sport for the children.</p> <ul style="list-style-type: none"> - Focusing on creating excitement for the children. - Inspiring pupils to try a new sport. - Increase awareness of lesser known sports/activities. - Children able to access something they couldn't otherwise. 	<p>Sports for Schools visit- Paralympian visit to school to promote sport and o share active sessions with pupils.</p> <p>Quidditch day planned for the whole school- F2- Y6. To inspire pupils and to give them the chance to try a new sport.</p>	<p>£495.00- Enrich Education.</p>	<p>Visit from Stuart Robinson in the autumn term- inspired pupils and enabled them to understand the difficulties that are faced by Paralympians.</p>	
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Proactive engagement with Wirral School Games to ensure that we can provide competitive sport opportunities for our children.	Promoting home school links – signposting to events/clubs and teams.		School Sports Mark Gold achieved at the end of this year.	Continue to signpost children to clubs outside of school to maximise opportunities and potential of pupils.

Signed off by	
Head Teacher:	Mrs McAleny
Date:	30 th July 2022