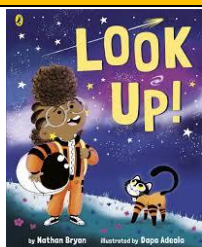


YEAR 1 CURRICULUM

Autumn Term 1	7 Weeks	Autumn Term 2	Weeks
ENGLISH			
LITERACY FOCUS TEXT - LOOK UP - Catch up unit Lost and Found by Oliver Jeffers		LITERACY FOCUS TEXT - Nibbles by Emma Yarlett	

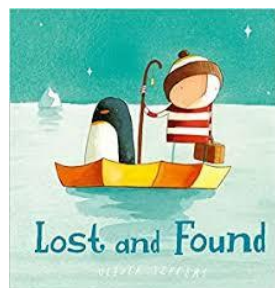


Feature Keys

Attempt to write short sentences in meaningful contexts.
Leave spaces between words.
Apply taught digraphs into writing

Mastery Keys

Use some story language.
Include

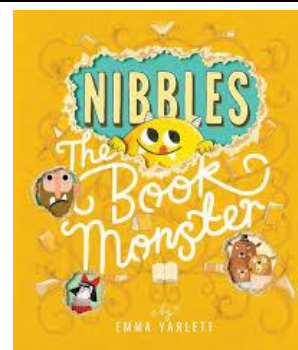


Mastery Keys

Combine words to make sentences.
Leave spaces between words.
Begin to use capital letters and full stops.
Use capital letters for names of people

Feature Keys

Use some story language.
Include and describe a new animal character.
Include and describe the setting (new setting for greater depth).
Write simple sentences in sequence.
Include a beginning, middle and end



Mastery keys

Join words using and.
Punctuate sentences using a capital letter and a full stop.
Use capital letters for names of people.
Sequence sentences to form short narratives (link ideas or event by pronoun)
Opportunity to apply word skills:
• Spell words

Feature Keys

Some simple description.
• 1st person (based on own experiences).
• Begin to link events using and.
• Events in order.
• Past tense

YEAR 1 CURRICULUM

and describe the main character. Include and describe the setting. Write simple sentences in sequence	and the personal pronoun 'I'		containing phonemes already taught. Use plural noun suffixes -s and -es	
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MATHS

Number Place Value within 10 (4 Weeks)	Number and Addition (4 weeks)	Geometry (1 week)	Number/Place Value (3 weeks)	Consolidation
Counting to 10 forwards and backwards. Read and write numbers to 10 in numerals and words. Given a number, identify one more and one less. Use the language and symbols for one more, one less and equals to	Represent and use number bonds and related subtraction facts. Read, write and interpret mathematical statements involving addition, subtraction and equals signs. Add and subtract one-digit numbers to 10 including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.	Recognise and name common 2D and 3D shapes	Count to 20 forwards and backwards beginning from 0 or any given number. Count, read and write numbers from 0-20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line and use the language of more than, less than, fewer, equal to, most and least.	

YEAR 1 CURRICULUM

SCIENCE

PLANTS

Working Scientifically ♣ asking simple questions and recognising that they can be answered in different ways ♣ observing closely, using simple equipment ♣ performing simple tests ♣ identifying and classifying ♣ using their observations and ideas to suggest answers to questions ♣ gathering and recording data to help in answering questions

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the basic structure of a variety of common flowering plants, including trees.

ANIMALS

▪ *Working Scientifically* ♣ asking simple questions and recognising that they can be answered in different ways ♣ observing closely, using simple equipment ♣ performing simple tests ♣ identifying and classifying ♣ using their observations and ideas to suggest answers to questions ♣ gathering and recording data to help in answering questions

identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores

GEOGRAPHY

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key

DESIGN TECHNOLOGY

design purposeful, functional, appealing products for themselves and other users based on design criteria

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

YEAR 1 CURRICULUM

<p>human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key ♣ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>evaluate their ideas and products against design criteria</p> <p>build structures, exploring how they can be made stronger, stiffer and more stable</p>
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COMPUTING	MUSIC
<p>E-safety - Digiduck and staying safe online Coding - Daisy the Dinosaur</p>	<p>Charanga - Hey, You / Rhythm in the way we walk</p>
PE	ART
<p>Safety, equipment and teamwork Space and movement & Ball Skills</p>	<p>Van Gogh - Starry Night</p>

YEAR 1 CURRICULUM

<p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>
RELIGIOUS EDUCATION	PSHE
<p>Christianity <i>Big Picture:</i> God as the Father with Jesus as his son. He created and cares for the world and expects us to do the same (people and planet!) <i>Words and Beyond:</i> The Christmas Story</p>	<p>Friendship and Respect - School Value focus We're all different, What makes a good friend, Picture News weekly assembly</p>