

KS2 SATS RESULTS 2017 – website information

Please see the school prospectus for full breakdown of results.

Percentage of children attaining the expected standard or above in:

Reading	79%
Writing	74% *
Maths	79%
Reading, Writing and Maths combined	68% *

* The % of children making expected or better progress in Writing elements that were tested was very high, in line with previous years' performance; in the Grammar, Punctuation and Spelling test, 82% of the children attained the expected standard and 47% attained a high score. The strict application of the new Teacher Assessment framework meant that children had to achieve ALL elements in order to attain the 'expected' grade and this led directly to a significant fall in the % of children managing this, as opposed to standards suddenly dropping!

Average progress scores in:

Reading	-1.0
Writing	-4.5
Maths	-0.3

'0' is progress in line with expectations. The school progress score is calculated by averaging all the progress scores of every child in each subject and comparing this to the 'in line' marker. Therefore, in reading and maths, we were a tiny percentage under expected progress overall and in writing (explained above) further below. The progress is calculated by looking at children's KS1 scores in year 2 and comparing this to their score in Year 6 under the new framework. A significant number of our children attained very highly at KS1 and therefore the progress measure becomes very challenging for us to attain positive figures in, under the new framework, despite pleasing results at higher levels in reading, maths and grammar and punctuation (see below).

Average 'scaled score' in:

Reading	107.0
Maths	107.0
Grammar, punctuation and spelling	108.0

The 'scaled score' is calculated by looking at how well our children compared to other children nationally, with 100 being in line with national benchmarks. In all three tested subject areas, our children overall attained well above this figure, indicating strong overall performance.

Percentage of children achieving a high level of attainment in:

Reading	41%
Writing	9%
Maths	44%