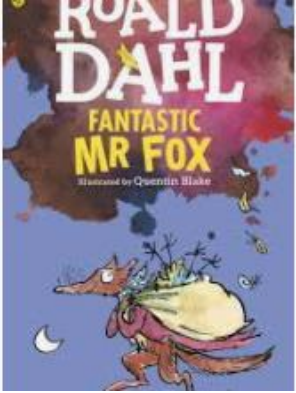
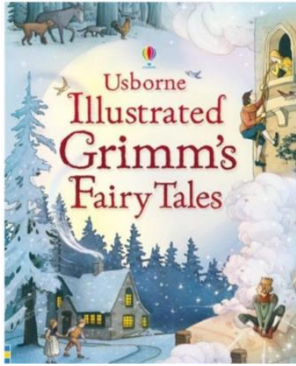


YEAR 2 CURRICULUM 2021

Summer Term 1 7 Weeks	Summer Term 2 7 Weeks
ENGLISH	
LITERACY WRITING FOCUS TEXT	
<div data-bbox="248 440 584 794" data-label="Image"> </div> <p data-bbox="696 451 853 483"><i>Feature keys</i></p> <ul data-bbox="696 544 1104 970" style="list-style-type: none"> • Include detail and description to inform the reader • Use a range of sentence forms to address the reader • Write in 1st person • Include personal comments and own viewpoint • Use openings and closings e.g. dear, opening statement to state why we are writing, from <p data-bbox="203 842 360 874"><i>Mastery keys</i></p> <ul data-bbox="203 887 669 1094" style="list-style-type: none"> • Use subordination (if, that) • Add -er and -est to adjectives • Use homophones and near homophones • Use punctuation correctly - apostrophes for contracted forms 	<div data-bbox="1173 448 1413 778" data-label="Image"> </div> <p data-bbox="1532 485 1688 517"><i>Feature keys</i></p> <ul data-bbox="1581 564 2085 903" style="list-style-type: none"> • Use phrases from story language • Create and describe characters • Create and describe settings • Sequence of events • Section story into beginning, middle and end • Use 3rd person consistently • Use tenses appropriately. <p data-bbox="1133 815 1312 847"><i>Mastery Keys</i></p> <p data-bbox="1133 863 1435 935">Use present and past tense correctly and consistently</p> <ul data-bbox="1133 951 1480 1289" style="list-style-type: none"> • Use subordination (using when, if, that, or because) and coordination (using or, and, or but) • Use expanded noun phrases to describe and specify • Add suffixes to spell longer words e.g. -ment, -ful

YEAR 2 CURRICULUM 2021

LITERACY READING FOCUS TEXT		LITERACY READING FOCUS TEXT		
	<p>Mastery keys</p> <ul style="list-style-type: none"> • Make inferences on the basis of what is being said and done • Discuss the sequence of events in books and how items of information are related 		<p>Mastery keys</p> <ul style="list-style-type: none"> • Discuss their favourite words and phrases • Answer and ask questions 	
MATHS				
Place Value 2 weeks	Number 3 weeks	Multiplication and division 3 weeks	Problem Solving and efficient methods 3 weeks	Consolidation 2 weeks
<ul style="list-style-type: none"> • Counting and representing numbers on a place value grid • Comparing and ordering numbers 	<ul style="list-style-type: none"> • Addition and subtraction number facts • Making number bonds to 100 • Adding and subtracting • Solving addition and subtraction word problems 	<ul style="list-style-type: none"> • Multiplication as equal groups • Multiplication sentences • 2, 5 and 10 times-table • Solving word problems - multiplication 	<ul style="list-style-type: none"> • Using number facts and 100 square • Mental addition and subtraction • Solving problems - addition and subtraction • Solving problems - multiplication and division 	

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			<ul style="list-style-type: none"> Solving problems using the four operations 	
SCIENCE				
<ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 		Plants <ul style="list-style-type: none"> To be able to observe how bulbs grow into mature plants. To be able to observe and describe how seeds grow into mature plants. To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. To be able to perform a simple test. To be able to recognise that questions can be answered in a range of ways. To be able to observe closely using simple equipment. To be able to sort objects using observable features (non-statutory). To be able to gather and record data to help in answering a question. To use their observations and ideas to suggest answers to questions. 		
GEOGRAPHY				
<p>How do we look after our environment and community?</p> <ul style="list-style-type: none"> Human and physical geography of the local area Capital cities of UK Beach, cliff and coast features 				
HISTORY				
<ul style="list-style-type: none"> Changes in the local area Significant historical events, people and places in their own locality. 				

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ART	
<ul style="list-style-type: none"> • Banksy • Graffiti Art • Creating a class mural- what can we add to our mural? 	
DESIGN TECHNOLOGY	
<ul style="list-style-type: none"> • Food: Preparing fruits and vegetables - make a Tuna Salad with veg and a fruit salad, using locally sourced fruit and vegetables (cutting, peeling, chopping, slicing) 	
COMPUTING	
<ul style="list-style-type: none"> • E-Safety summer 1 and summer 2 • Code studio course b sessions 9-12 • Information technology 	
MUSIC	
Friendship song	Reflect, rewind, replay
RELIGIOUS EDUCATION	
Me, families and friends	
PSHE	
<p>Being my best</p> <ul style="list-style-type: none"> • Explain the stages of the learning line showing an understanding of the learning process; • Help themselves and others develop a positive attitude that support their wellbeing; 	<p>Growing and changing</p> <p>A helping hand</p> <ul style="list-style-type: none"> • Demonstrate simple ways of giving positive feedback to others. <p>Key vocabulary: help, support, supportive</p>

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- Identify and describe where they are on the learning line in a given activity and apply its positive mind-set strategies to their own learning.

Key Vocab: practise, encourage, goal, achieve, challenge

My day

- Understand and give examples of things they can choose themselves and things that others choose for them;
- Explain things that they like and dislike, and understand that they have choices about these things;
- Understand and explain that some choices can be either healthy or unhealthy and can make a difference to their own health.

Key Vocabulary: choose, choices, healthy, unhealthy

Harold's postcard- helping us to keep clean and healthy

- Explain how germs can be spread;
- Describe simple hygiene routines such as hand washing;
- Understand that vaccinations can help to prevent certain illnesses.

Key vocabulary: vaccination, injection, disease, hygiene, germs

Harold's bathroom

- Explain the importance of good dental hygiene;

Sam moves away

- Recognise the range of feelings that are associated with losing (and being reunited) with a person, they are close to.

Key vocabulary: change, loss, feelings, emotions, frightened, nervous

Haven't you grown!

- Identify different stages of growth (e.g. baby, toddler, child, teenager, adult);
- Understand and describe some of the things that people are capable of at these different stages.

Key vocabulary: growing, food, rest, sleep, care, learning

My body, your body?

- Identify which parts of the human body are private
- Understand that humans mostly have the same body parts but they can look different from person to person

Key vocabulary: Unique, special, penis, testicles, vulva, nipples

Respecting privacy

- Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain);
- Describe how food, water and air get into the body and blood.

Key Vocabulary: penis, testicles, vulva, private, privacy, consent, permission

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- Describe simple dental hygiene routines.

Key vocabulary: teeth, dental, hygiene

My body needs

- Understand that the body gets energy from food, water and oxygen;
- Recognise that exercise and sleep are important to health

Key vocabulary: oxygen, water, food, exercise, rest

What does my body do?

- Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain);
- Describe how food, water and air get into the body and blood.

Key vocabulary: brain, heart, lungs, stomach, small intestine, large intestine, food, water

Basic first aid

1. How to make a clear and efficient call to emergency services if necessary.
2. Concepts of basic first-aid, for example dealing with common injuries, including head injuries.

Physical Education

Tennis
Bat and ball skills

Track and field
Athletics