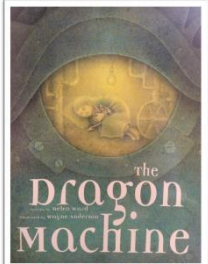
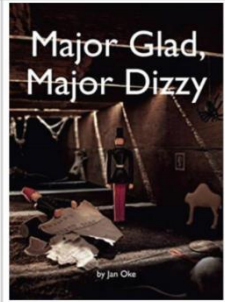
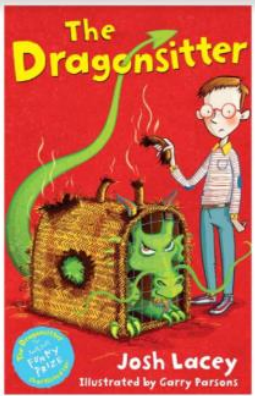
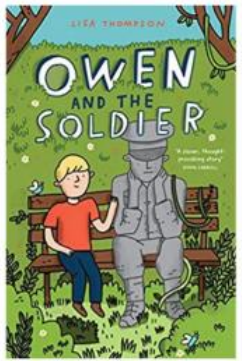


YEAR 2 CURRICULUM-SPRING TERM

Spring Term 1 6 Weeks	Spring Term 2 5 Weeks
ENGLISH	
LITERACY FOCUS TEXT – The Dragon Machine	LITERACY FOCUS TEXT – Major Glad, Major Dizzy
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: center;">Feature keys</p> <ul style="list-style-type: none"> • Use phrases from story language • Create and describe characters • Create and describe settings • Use past tense consistently and correctly • Write in 3rd person • Sequence of events with beginning, middle and end </div> </div> <p>Mastery keys Write sentences with different forms: statement, question, exclamation, command. Use subordination Use present and past tenses correctly and consistently (some progressive) Read aloud with intonation. Use punctuation correctly including exclamation marks and question marks.</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: center;">Feature keys</p> <ul style="list-style-type: none"> • Include detail and description to inform the reader • Write in 1st person • Use consistent past tense • Order events with adverbs of time • Include personal comments and own viewpoint • Set the scene with a clear opening and establish the context • Finish with a closing statement with personal comment or summary <i>e.g.</i> <i>What an amazing day we all had!</i> </div> </div> <p>Mastery Keys Use the present and past tenses correctly and consistently Use subordination (because, when; and introduce that)</p> <ul style="list-style-type: none"> • Write down ideas, key words, new vocabulary • Use punctuation correctly introduce apostrophe for the possessive (singular)

YEAR 2 CURRICULUM-SPRING TERM

READING				
LITERACY FOCUS TEXT – The Dragon Sitter		LITERACY FOCUS TEXT – Owen and the Soldier		
 <ul style="list-style-type: none"> • Answer and ask questions. • Make inferences on the basis of what is being said and done. • Introduce non-fiction books that are structured in different ways. 		 <ul style="list-style-type: none"> • Make inferences on the basis of what is being said and done. • Discuss their favourite words and phrases. 		
MATHS				
Money	Multiplication and Division	Multiplication and Division (2)	Length and Height	Mass, Capacity and Temperature
<ul style="list-style-type: none"> • Counting money in pounds and pence • Make same amounts of money. • Compare amounts of money • Calculate with money. • Make £1. • Find change • Two step money problems. 	<ul style="list-style-type: none"> • Recognise equal groups. • Make equal groups. • Add equal groups. • The X sign. • Multiplication sentences. • Use arrays. • Make equal groups – grouping and sharing. 	<ul style="list-style-type: none"> • 2 times table • Divide by 2. • Double and halve • Odd and even numbers. • 10 times table. • Divide by 10. • 5 times table. • Divide by 5. • Bar modelling grouping • Bar modelling sharing. 	<ul style="list-style-type: none"> • Measure in cm. • Measure in m. • Compare lengths and heights. • Four operations with lengths and heights. 	<ul style="list-style-type: none"> • Compare mass • Measure grams • Measure kilograms. • Compare volume and capacity. • Measure in millilitres. • Measure in litres. • Measure temperature using a thermometer. • Read thermometers.
SCIENCE				
<p style="text-align: center;">Materials</p> <ul style="list-style-type: none"> • Identifying and comparing the suitability of a variety of every day materials. • Investigating how materials can be changed by squashing, bending, twisting and stretching. 				

YEAR 2 CURRICULUM-SPRING TERM

- Asking simple questions and recognise that they can be answered in different ways.
- Use their observations and ideas to answer scientific questions.
- Gather and record data
- Perform simple tests and use simple measurements to gather data.
- Discuss what they have found out and notice relationships.

DESIGN TECHNOLOGY	
Spring 1	Spring 2
Structures: Freestanding structures – Dragon machine and Tudor houses	Mechanisms: Wheels and axles – carriage for Lord Leverhulme
COMPUTING	MUSIC
E-safety – Common Sense Materials (considering feelings using technology) Computer Science - Code Studio Course B; Sessions 5-8 Information Technology – use the Timeline app to sequence key events of the Great Fire of London.	Charanga: Inventing a musical story Recognising different sounds
Physical Education	Art
Spring 1 Cognitive With help I can recognise similarities and differences in performance. I can explain why someone is working or performing well. Dynamic balance - on a line. Static balance – stance. Spring 2 Creative I can link and select movements together to create a theme. I can begin to compare my movements and skills with those of others.	Painting and mixed media: Life in colour Name the primary and secondary colours. Talk about the colour changes they notice and make predictions about what will happen when two colours mix. Describe the colours and textures they see. Try different tools to recreate a texture and decide which tool works best. Show they can identify different textures in a collaged artwork. Apply their knowledge of colour mixing to match colours effectively. Choose collage materials based on colour and texture.

YEAR 2 CURRICULUM-SPRING TERM

<p>Coordination – ball skills. Counter Balance - with a partner.</p>	<p>Talk about their ideas for an overall collage. Try different arrangements of materials, including overlapping shapes. Give likes and dislikes about their work and others'. Describe ideas for developing their collages. Choose materials and tools after trying them out.</p>
<p>Religious Education</p>	<p>PSHE</p>
<p>Spring 1 Faith stories – What makes stories important? Spring 2 Easter celebrations and symbols -What happened at Easter and how does it make people feel?</p>	<p>Spring 1 Keeping myself safe. Identifying situations where they need to keep themselves safe. Recognising body language and facial recognition. Spring 2 Rights and respect Getting on with others & looking after the environment.</p>
<p>History</p>	<p>Geography</p>
<p>Spring 1 In depth study of Great fire of London. Spring 2 Significant historical people/places in our locality – Lord Leverhulme</p>	<p>Children will be learning about the Great Fire of London and will understand where London is. Locational knowledge - name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Vocabulary - Human features: city, town, village, factory, farm, house, office, port, harbour, shop</p>