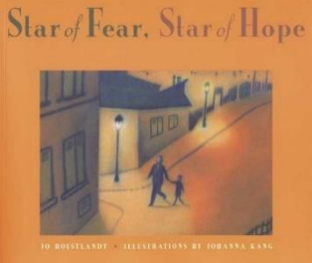



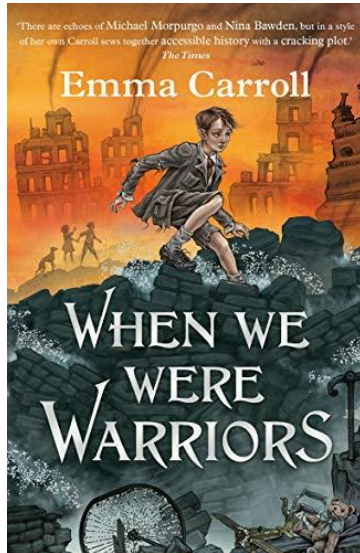
# YEAR 6 CURRICULUM 2023-2024

| Autumn Term 1 (7 weeks)   |  | Autumn Term 2 (6 weeks)   |  |
|---|--|---|--|
| ENGLISH   |  |   |  |
| LITERACY FOCUS TEXT - WRITING<br>Star of Fear, Star of Hope<br>by Jo Hoestlandt   |  | LITERACY FOCUS TEXT – WRITING<br>Can we save the tiger?<br>by Martin Jenkins        |  |
|  | <p><b>Mastery Focus</b></p> <ul style="list-style-type: none"> <li>• Use expanded noun phrases to convey complicated information concisely</li> </ul> <p>Use passive verbs</p> <ul style="list-style-type: none"> <li>• Link ideas across paragraphs using a wider range of cohesive devices</li> <li>• Integrate dialogue to convey character and advance the action</li> </ul> |  | <p><b>Mastery Focus</b></p> <ul style="list-style-type: none"> <li>• Enhance meaning through selecting appropriate grammar and vocabulary</li> <li>• Use modal verbs and adverbs to indicate degrees of possibility</li> <li>• Use brackets, dashes or commas to indicate parenthesis</li> </ul> |

# YEAR 6 CURRICULUM 2023-2024

## LITERACY FOCUS TEXT – READING

**When we were warriors**  
by Emma Carroll



### Mastery Keys

- Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence.
- Evaluate authors' language choice, including figurative language.
- Make comparisons within and across books.

## LITERACY FOCUS TEXT – READING

**Into the Jungle**  
by Katherine Rundell



### Mastery Keys

- Distinguish between fact and opinion
- Identify and discuss themes and conventions.
- Summarise the main ideas from more than one paragraph.

# YEAR 6 CURRICULUM 2023-2024

| MATHS  |   |   |  |
|--|---|---|--|
| Unit 1: Place Value within 10,000,000  | Unit 2: Four operations   | Unit 3: Four operations (2)   | Unit 4: Fractions (1)  |
| <p>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit</p> <p>Round any whole number to a required degree of accuracy</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Solve number and practical problems that involve all of the above</p> | <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate</p> | <p>Recognise and use square numbers and cube numbers, and the notation for squared (<math>^2</math>) and cubed (<math>^3</math>)</p> <p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Identify common factors, common multiples and prime numbers</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p> | <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>Compare and order fractions, including fractions <math>&gt; 1</math></p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> |

# YEAR 6 CURRICULUM 2023-2024

|                              |   |  |  |
|------------------------------|---|--|--|
|                              | <p>Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context</p>  | <p>Solve problems involving addition, subtraction, multiplication and division</p> |  |
| <b>Unit 5: Fractions (2)</b> |   |  |  |
|                              | <p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, <math>\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}</math>]</p> <p>Divide proper fractions by whole numbers [for example, <math>\frac{1}{3} \div 2 = \frac{1}{6}</math>].</p> |  |  |

# YEAR 6 CURRICULUM 2023-2024

Use written division methods in cases where the answer has up to two decimal places

## SCIENCE

### Living things and their habitats

Pupils should be taught to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

### Light

Pupils should be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

## HISTORY

How has British warfare changed since 1066?

- What was happening in England in 1066?
- Why did William the Conqueror win the Battle of Hastings?
- Without the longbow, would the English have been victorious at Agincourt in 1415?
- How did the invention of gunpowder impact British warfare? (English Civil War- Battle of Waterloo 1815)

# YEAR 6 CURRICULUM 2023-2024

- What was trench warfare and how did it play a part in WWI?
- Why did Britain win the Battle of Britain?

How did life on the Wirral change during WW2?

- Why did WW2 break out?
- What was evacuation and how did it impact children's lives?
- Why might children be forced to leave their homes today?
- How did day to day life change for the people of Wirral and Merseyside?
- How did life change for men and women on Wirral during WW2?
- What was the 'war effort'?

## ART

**Drawing: Make my voice heard**

From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.

**Painting and mixed media: Artist study**

Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

# YEAR 6 CURRICULUM 2023-2024

Textile: Combining different fabric shapes and using CAD in textiles - Designing and sewing 'Make do and Mend' Christmas decorations

## COMPUTING

E-safety  
Code Studio Course F; Sessions 1 - 6

## MUSIC

'Happy' Pharrell Williams  
Classroom Jazz 2

## RELIGIOUS EDUCATION

Christianity  
A Good Life: The Ten Commandments  
Words and Beyond: Christmas Story - Football in the trenches  
Carol Service

Judaism  
Good Life: Link with Christianity with ten commandments.  
Words and Beyond: Festival - Hanukkah, festival of lights.

# YEAR 6 CURRICULUM 2023-2024

## PSHE

*Me and my relationships*

*Working together*

*Let's negotiate*

*Solve the friendship problem*

*Behave yourself*

*Assertiveness Skills*

*Acting appropriately*

*Valuing Difference*

*OK to be different*

*We have more in common than not*

*Tolerance and respect for others*

*Advertising friendships*

*Boys will be boys? - Challenging gender stereotypes*

## PE

*Learning focus: Personal*

*Coordination: Ball Skills*

*Agility: Reaction/ Response*

*Learning focus: Social*

*Dynamic balance: On a line*



# YEAR 6 CURRICULUM 2023-2024

Counter balance: With a partner

## **FRENCH**

Dates, Months, Seasons & Weather