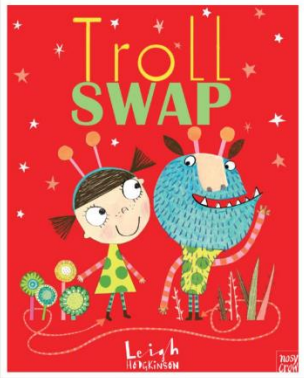
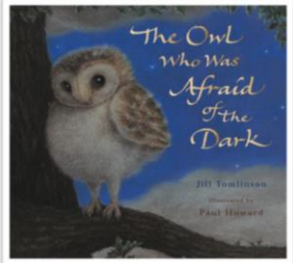


Year 2 Curriculum Information- Autumn term 2023-2024

Autumn Term 1 7 Weeks	Autumn Term 2 7 Weeks
ENGLISH	
LITERACY FOCUS TEXT - Troll Swamp	LITERACY FOCUS TEXT - The Owl Who Was Afraid of the Dark
 <p>Mastery keys</p> <ul style="list-style-type: none"> Plan or say out loud what is going to be written about Use punctuation correctly - full stops, capital letters Use expanded noun phrases to describe and specify 	<p style="text-align: center;"><i>Feature keys</i></p> <ul style="list-style-type: none"> Use phrases from story language Create and describe characters Create and describe settings Use past tense consistently and correctly Write in 3rd person Sequence of events with beginning, middle and end
 <p>Mastery Keys</p> <ul style="list-style-type: none"> Use coordination (but, or) Add -ly to turn adjectives to adverbs Write for different purposes Use commas to separate items in a list 	<p style="text-align: center;"><i>Feature keys</i></p> <ul style="list-style-type: none"> Specific vocabulary linked to topic Clear and precise description Present tense Title Sub-headings Introduction Grouped information <p style="text-align: center;">Facts from research</p>

Year 2 Curriculum Information- Autumn term 2023-2024

<ul style="list-style-type: none"> Use subordination (because) and coordination (and) 			
MATHS			
Number – Place Value 17 days	Number – Addition and Subtraction 1 13 days	Number – Addition and Subtraction 2 12 days	Properties of shape 12 days
<ul style="list-style-type: none"> Count numbers to 100 Use different ways to show numbers to 100 Use place value grids to make and compare numbers Compare and order numbers to 100 Count in 2s, 5s and 10s Count in 3s 	<ul style="list-style-type: none"> Use related number facts Compare number sentences Make number bonds to 100 Add and subtract 1s and 10s Add a 2-digit number and a 1-digit number Subtract a 1-digit number from a 2-digit number 	<ul style="list-style-type: none"> Add two 2-digit numbers Subtract two 2-digit numbers Find the difference between two numbers Solve missing number problems 	<ul style="list-style-type: none"> Recognise 2D and 3D shapes Count sides and vertices on 2D shapes Learn about symmetry Count the faces, edges and vertices on 3D shapes Sort 2D and 3D shapes
SCIENCE			
<i>Animals, including humans</i> Pupils should be taught to:		<i>Living things and their habitat</i> Pupils should be taught to:	

Year 2 Curriculum Information- Autumn term 2023-2024

<ul style="list-style-type: none"> ▪ notice that animals, including humans, have offspring which grow into adults ▪ find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ▪ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> ▪ explore and compare the differences between things that are living, dead, and things that have never been alive ▪ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ▪ identify and name a variety of plants and animals in their habitats, including microhabitats ▪ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<p>GEOGRAPHY</p>	<p>DESIGN TECHNOLOGY</p>
<p>What did the Barn Owls See? Children will compare where owls live, linking to their Science topic (habitats)</p> <p>MAPPING SKILLS: Using compass directions to show where UK and Kenya are in relation to each other. They should look Considering scale the study of maps at global, continent, country, and local level.</p> <p>KEY VOCABULARY: beach, cliff, coast, forest, hill, mountain, sea, river, soil, vegetation, weather, city, town, village, farm, house, shop.</p> <p>KEY QUESTIONS</p> <p style="text-align: center;">Where are Wirral and Nairobi? What can Barn Owls in Wirral Country Park see when they fly? What can Barn Owls in Nairobi National Park see when they fly? What similarities are there between Nairobi and Wirral? What differences are there between Nairobi and Wirral?</p>	<p>Children will create a textile owl bookmark with button eyes.</p> <p>Design</p> <ul style="list-style-type: none"> ▪ design purposeful, functional, appealing products for themselves and other users based on design criteria <p>Make</p> <ul style="list-style-type: none"> ▪ select from and use a wide range of materials and components, including construction ▪ materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> ▪ evaluate their ideas and products against design criteria

Year 2 Curriculum Information- Autumn term 2023-2024

COMPUTING	MUSIC
<p>E-safety - Internet traffic lights and Jessie and Friends</p> <p>Coding - Code Studio (Concepts include digital citizenship, sequencing, loops, impacts of computing, and events)</p> <p>Digital Literacy - BBC Science: Habitats and the Environment</p> <p>Research - Search for and save images online - PicCollage and Shadow Puppets linked with where owls live.</p> <p>Modelling and Simulations - Google Earth</p>	<p>Charanga:</p> <p>Pulse, rhythm and pitch.</p> <p>Playing in an orchestra.</p>
PE	ART
<p>Unit 1 - Personal</p> <p>Co - Ordination: Footwork</p> <p>Static Balance: One Leg</p> <p>Unit 2 - Social</p> <p>Dynamic Balance to Agility: Jumping and Landing</p> <p>Static Balance: Seated</p>	<p>Drawing: Telling a story.</p> <p>To develop a range of mark making techniques. To explore and experiment with markmaking to create textures. To develop observational drawing. To understand how to apply expressions to illustrate a character. To develop illustrations to tell a story.</p> <p>Painting and mixed media:</p> <p>To develop knowledge of colour mixing. To know how texture can be created with paint. To use paint to explore texture and pattern. To compose a collage, choosing and arranging materials for effect. To evaluate and improve artwork.</p>
RELIGIOUS EDUCATION	PSHE
<p>What is important to Christians in stories about Jesus?</p> <p>Light of the World - Judaism</p>	<p>Me and my relationships</p> <p>Valuing difference.</p>

Year 2 Curriculum Information- Autumn term 2023-2024