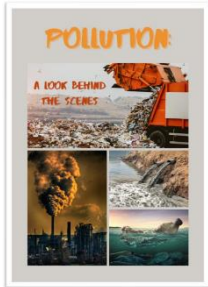
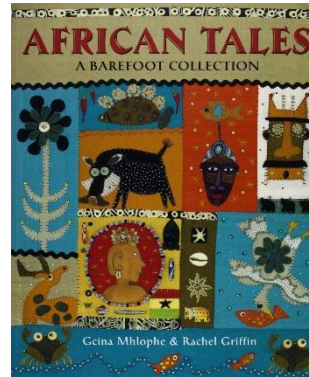


YEAR 5 CURRICULUM 2021

Summer Term 1 7 Weeks	Summer Term 2 7 Weeks
ENGLISH	
LITERACY WRITING FOCUS TEXT	LITERACY WRITING FOCUS TEXT
<div data-bbox="230 453 472 762" data-label="Image"> </div> <p data-bbox="495 517 672 798">Mastery Keys: Use modal verbs to indicate degrees of possibility</p> <ul data-bbox="203 810 582 1284" style="list-style-type: none"> · Use devices to build cohesion within a paragraph · Choose the appropriate register · Use brackets, dashes or commas to indicate parenthesis (recap) · Enhance meaning through selecting appropriate grammar and vocabulary 	<div data-bbox="1137 440 1464 847" data-label="Image"> </div> <p data-bbox="1603 440 2004 853">Feature keys Develop and keep characters consistent through description</p> <ul data-bbox="1603 627 2004 1197" style="list-style-type: none"> · Develop settings through description and link this with the characters or plot · Use paragraphs to vary pace and emphasis · Re-telling of a series of events leading up to a high impact resolution. · Combine action, dialogue and description · Powerful, evocative language for settings and characters <p data-bbox="1137 895 1518 1225">Mastery Keys: Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</p> <ul data-bbox="1137 1142 1518 1225" style="list-style-type: none"> · Adverbs to indicate degrees of possibility

YEAR 5 CURRICULUM 2021

LITERACY READING FOCUS TEXT		LITERACY READING FOCUS TEXT			
	<p>Mastery Keys: Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Identify how language, structure and presentation contribute to meaning</p>		<p>Mastery Keys: Evaluate authors' language choice, including figurative language Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Identify and discuss themes and conventions</p>		
MATHS					
Number: 5 weeks	Measure 4 weeks	Geometry - properties of shapes 3 weeks	Geometry - position and direction 1 weeks	Consolidation 1 week	
<ul style="list-style-type: none"> • Adding and subtracting decimals • Decimal sequences • Problem solving - decimals • Revision of rounding 	<ul style="list-style-type: none"> • convert between different units of metric measure • estimate volume • solve problems involving converting between units of time 	<ul style="list-style-type: none"> • identify 3-D shapes, including cubes and other cuboids, from 2-D representations • know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles 	<ul style="list-style-type: none"> • Reflection • Reflection with coordinates • Translation • Translation with coordinates 		

YEAR 5 CURRICULUM 2021

<ul style="list-style-type: none"> • Revision of multiplying and dividing whole numbers by 100 and 1000 • Multiplying decimals by 10, 100 and 1000 • Dividing decimals by 10, 100 and 1000 	<ul style="list-style-type: none"> • use all four operations to solve problems involving measure using decimal notation, including scaling 	<ul style="list-style-type: none"> • draw given angles, and measure them in degrees ($^{\circ}$) • identify: <ul style="list-style-type: none"> • angles at a point and 1 whole turn (total 360°) • angles at a point on a straight line and half a turn (total 180°) • other multiples of 90° • use the properties of rectangles to deduce related facts and find missing lengths and angles • distinguish between regular and irregular polygons based on reasoning about equal sides and angles 		
SCIENCE				
<p style="text-align: center;"><i>Forces</i></p> <ul style="list-style-type: none"> ▪ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object 		<p style="text-align: center;"><i>Living Things and their habitats</i></p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p>		

YEAR 5 CURRICULUM 2021

<ul style="list-style-type: none"> ▪ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ▪ Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p>Describe the life process of reproduction in some plants and animals.</p> <p>Animals including humans Describe the changes as humans develop to old age.</p>
HISTORY	
<p>Non - European Society; Ancient Islamic Civilisation</p>	
DESIGN TECHNOLOGY	
<p>Structures and cams - making automata</p>	
COMPUTING	
<p>E-safety: Keeping game fun and healthy (social interaction), Online Tracks (digital footprint) Programming Online research</p>	
MUSIC	
<p>Dancing In The Street and Livin' on a Prayer</p>	
RELIGIOUS EDUCATION	
<p>Islam Continuity, Change and Diversity: 5 Pillars of Islam Influence, Community, Culture and Power: The importance of manners, Messengers of Allah and the Qur'an</p>	

YEAR 5 CURRICULUM 2021

Making Sense of Life's Experiences: Books of guidance - the Qur'an, Hadith.

Big Picture: The Qur'an reveals the truth about Allah.

PSHE

Getting fit

- Know two harmful effects each of smoking/drinking alcohol
- Explain the importance of food, water and oxygen, sleep and exercise for the human body and its health.
- Understand the actual norms around smoking and the reasons for misperceptions of these.

healthy choices

It all adds up!

- Know the basic function of the four systems covered and know they are inter-related.
- Explain the function of at least one internal organ.
- Know the basic functions of the four systems covered and know they are inter-related.
- Explain the function of at least one internal organ.
- Understand the importance of food, water and oxygen, sleep and exercise for the human body and its health.

organs, body systems

Different skills

- Identify their own strengths and talents
- Identify areas that need improvement and describe strategies for achieving those improvements.

How are they feeling?

- Use a range of words and phrases to describe the intensity of different feelings
- Distinguish between good and not so good feelings, using appropriate vocabulary to describe these;
- Explain strategies they can use to build resilience.

wellbeing, resilience

Taking notice of our feelings

- Identify people who can be trusted;
- Understand what kinds of touch are acceptable or unacceptable;
- Describe strategies for dealing with situations in which they would feel uncomfortable, particularly in relation to inappropriate touch.

trust, resilience, unwanted attention, unwanted touch

Dear Hetty

- Explain how someone might feel when they are separated from someone or something they like;
- Suggest ways to help someone who is separated from someone or something they like.

separation, fostered

YEAR 5 CURRICULUM 2021

perseverance, commitment, resilience, determination, patience,
interpersonal skills.

My school community

- State what is meant by community;
- Explain what being part of a school community means to them;
- Suggest ways of improving the school community.

community, school community

Independence and responsibility

- Identify people who are responsible for helping them stay healthy and safe;
- Identify ways that they can help these people.

independence, responsibility

Star qualities?

- Describe 'star' qualities of celebrities as portrayed by the media;
- Recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life;
- Describe 'star' qualities that 'ordinary' people have

personal qualities, celebrities

Basic first aid

- How to make a clear and efficient call to emergency services if necessary.
- Concepts of basic first-aid, for example dealing with common injuries, including head injuries.
-

Changing bodies and feelings

- Know the correct words for the external sexual organs;
- Discuss some of the myths associated with puberty.

pubic hair, vulva, vaginal opening, urinary opening, lips (labia), penis, scrotum, testicles, foreskin, anus, wet dream, erection, stretch marks, crush,

Preparing for periods

- Know the key facts of the menstrual cycle;
- Understand that periods are a normal part of puberty for girls;
- Identify some of the ways to cope better with periods.

puberty, menstrual cycle, eggs, periods, menstruation, sanitary pads, tampons, menstruation cup

Growing up and changing bodies

- Identify some products that they may need during puberty and why;
- Know what menstruation is and why it happens.

puberty, genitalia, semen, menstruation, period, sanitary towels, tampon, menstruation cup, sanitary protection

Help! I'm a teenager- get me out of here!

- Recognise how our body feels when we're relaxed;
- List some of the ways our body feels when it is nervous or sad;
- Describe and/or demonstrate how to be resilient in order to find someone who will listen to you.
- Recognise how our body feels when we're relaxed;

YEAR 5 CURRICULUM 2021

	<p>hormones, compromise, respect, mood swings</p> <p>Dear Ash</p> <ul style="list-style-type: none">• Explain the differences between a safe and an unsafe secret;• Identify situations where someone might need to break a confidence in order to keep someone safe. <p>in confidence, break a confidence, confidential</p> <p>Start, stop, stereotypes</p> <ul style="list-style-type: none">• Recognise that some people can get bullied because of the way they express their gender;• Give examples of how bullying behaviours can be stopped <p>prejudice, biological sex, sexual orientation, gender identity, gender expression, verbal abuse, physical abuse</p>
PE	
Rounders, cricket and athletics	
MFL	
Descriptions, images, colours	