



**Feedback to parents based on our remote learning survey.
(February 2021)
(Y1-Y6)**

Many thanks to all the parents who took the time to complete the Y1-Y6 remote learning survey. We have received overwhelming positive feedback from parents and are very grateful for all your feedback and comments.

Below we have just tried to respond to some of the feedback from parents so that you can see that we have considered aspects of the feedback that you have given us.

Feedback	School response
Lack of devices within the household.	Based on the survey, we have contacted parents who identified that there were issues with devices or lack of devices and offered them a school laptop. If there are any parents who are still struggling with access to devices, please contact the school office and we will do everything we can to provide you with a device.
Parity of feedback to the children- some children receive more than others and this is noticeable when two children are in different year groups and they compare responses.	<p>We are working on this as a staff to ensure greater consistency with providing feedback to pupils. Staff have started to utilise an extension called 'mote' which facilitates verbal feedback to be given on work as well. This will be particularly useful for our younger children.</p> <p>We know that we had an issue with our Y2 class as Mrs Carroll was providing feedback but the children weren't receiving this. We are confident this technical issue has now been addressed.</p> <p>The DfE state that schools have to provide weekly feedback of some description to pupils. We know that we are providing more than this but equally staff will not be able to feedback on every piece of work that is submitted. We aim to provide some kind of feedback daily but this could be either individual or whole class feedback.</p>
Different PPA afternoons for different year groups. Could these not be the same?	Unfortunately, due to staffing and timetabling restrictions, it is not possible for us to enable PPA on the same afternoon for all year groups. This is due to the fact that we still have all the critical/vulnerable children in school at the same time.
Could work be provided the night before so parents could print it out the night before?	Where possible, staff will upload the resources for the lessons the night before. However, it is impossible for us to give a set time for this. There is no doubt that remote learning has significantly increased the workload of all staff and therefore it is not possible to provide a set time as teachers are constantly balancing their workload along with family commitments etc. If it hasn't been possible for resources to be uploaded the night before, they will be available from 8:00am the next morning.

	<p>We are providing weekly maths worksheets which can be collected from school on Friday for the following week. This means that parents do not need to print anything for maths.</p>
<p>There is a lot of screen time.</p>	<p>We completely appreciate that our online learning does require screen time for pupils. This is completely unavoidable at the current time. Staff are providing independent activities as well as the Google Meet sessions and some activities will not require use of the computer. This is why it is all so important that children have their scheduled breaks and lunchtimes without screen time so that they are having some time away from the computer during the school day.</p>
<p>For a variety of reasons, not all children can complete their independent work within the session and this can cause stress for the children.</p>	<p>All children are different and we know your child and what they are capable of. We completely understand that at times your child may not complete all the work in the time available. This is absolutely fine. Please don't put additional pressure on your child during these challenging times, as long as they are trying their best that is all that matters. Work can still be submitted partially completed or can be submitted later when they have finished it. If you are concerned that your child is not completing their work, please do not hesitate to contact your child's class teacher as they will be able to advise you regarding this.</p>
<p>Have systems for distributing online reading books to the children.</p>	<p>We would recommend that parents sign up to any of the following free websites to access levelled books for their child:</p> <p>Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Collins- Big Cat: https://collins.co.uk/pages/collins-big-cat-ebook-library</p> <p>Reading Planet: https://www.risingstars-uk.com/campaigns/general/supporting-parents-home-learning</p>
<p>Could the sessions be staggered so the children can be on at different times?</p> <p>Could the sessions be streamlined so all children are on at the same time?</p>	<p>As can be seen, parents have different viewpoints on this. As a school, our sessions are planned by the class teachers and are age appropriate. It would not be appropriate for our Y1 & Y2 pupils to have the same length of teaching input as a Year 5 & 6 pupil. Therefore, unfortunately there will always be differences in the session lengths depending on the year group that your child is in. We completely appreciate that this may be challenging for parents to juggle and all we ask is that you do your best. If this means that your child can't access every session that is absolutely fine.</p>
<p>Could there be less online work- upload an overview and some links to resources which parents and children could do at a time that suits them?</p> <p>Could there be more online lessons and supervision?</p>	<p>Again, as can be seen, parents have different viewpoints on this. We are trying to gain a balance for parents and appreciate that many parents are having to juggle full time working whilst having their children at home. We know we won't always get this balance right for every family and therefore are just asking parents to do the best they can in these difficult circumstances.</p>
<p>Could we have smaller group sessions (up to 6) rather than whole class teaching?</p>	<p>School has a duty to ensure that we cover all our curriculum, both the teaching of core subjects and non-core subjects. Therefore, to ensure that we are still providing a broad and balanced curriculum, we have to operate whole class lessons so that we can ensure appropriate curriculum coverage.</p>

	Also, due to staff having to teach the critical worker children at the same time as the children at home, we do not have the flexibility to operate group sessions.
Will work that is submitted late still be marked?	Yes-this may not take place immediately but staff will mark work that is not submitted at the time of the lesson.
Will the children at home fall behind the children at school?	School is doing everything it can to run our full curriculum where possible. The children in school are getting exactly the same provision as the children at home. We are not providing anything additional for the children in school. Staff are trying to remain on Google Meet sessions to support children whether they are in home or in school during the sessions (age dependent).
Can we record live sessions?	We have taken the decision not to record live sessions. This is due to GDPR and the issues around recording images of pupils. In many schools, where live lessons are recorded, pupils have to turn off their cameras. We want to feel connected to our pupils and believe that at primary we should be encouraging this level of connection.
What if children can't attend the live sessions?	We completely understand that not all children will be able to attend live sessions all of the time. If your child can't attend the live session, the work will still be available within Google Classroom, as well as a summary of the task, so that children can work independently on the activities.
Can extension material be provided for children who complete tasks quickly and accurately?	Yes, staff are working on this and will aim to provide extension activities for pupils who have completed tasks quickly.